Arlington Public Schools 2015 Site Based Survey

Teachers
the polling company, inc.

## Long Branch ES

Arlington Public Schools

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| A (outstanding) | 6 | 20.0 | 20.0 | 20.0 |
| Valid (very good) | 20 | 66.7 | 66.7 | 86.7 |
|  | C (average) | 3 | 10.0 | 10.0 |
| D (poor) | 1 | 3.3 | 3.3 | 100.0 |
| Total | 30 | 100.0 | 100.0 |  |

My school

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | A (outstanding) | 12 | 40.0 | 40.0 |
| 40.0 |  |  |  |  |
| Valid | B (very good) | 16 | 53.3 | 53.3 |
|  | C (average) | 2 | 6.7 | 6.7 |
|  | Total | 30 | 100.0 | 100.0 |

The teachers in my school

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| A (outstanding) | 12 | 40.0 | 40.0 | 40.0 |
| Valid | B (very good) | 16 | 53.3 | 53.3 |
|  | C (average) | 2 | 6.7 | 6.7 |
|  | Total | 30 | 100.0 | 100.0 |

The principal in my school

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | A (outstanding) | 13 | 43.3 | 43.3 |
| 43.3 |  |  |  |  |
| Valid | B (very good) | 15 | 50.0 | 50.0 |
|  | C (average) | 2 | 6.7 | 6.7 |
|  | Total | 30 | 100.0 | 100.0 |

I feel safe in my school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | Strongly agree <br> Vomewhat <br> agree | 25 | 83.3 | 83.3 |
| 83.3 |  |  |  |  |
|  | 4 | 13.3 | 13.3 | 96.7 |
|  | Neither agree <br> nor disagree <br> Total | 1 | 30 | 100.0 |

I feel respected in my school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> agree | 17 | 56.7 | 56.7 | 56.7 |
|  | 10 | 33.3 | 33.3 | 90.0 |  |
|  | Neither agree <br> nor disagree <br> Somewhat <br> disagree | 2 | 3.3 | 3.3 | 93.3 |

I feel valued at work.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | Strongly agree | 14 | 46.7 | 46.7 |
| 46.7 |  |  |  |  |
|  | Somewhat <br> agree <br> Veither agree <br> nor disagree <br> Somewhat <br> disagree <br> Total | 2 | 2 | 40.0 |

I feel supported in the school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | 17 | 56.7 | 56.7 | 56.7 |
|  | Strongly agree <br> Somewhat <br> agree <br> Neither agree | 10 | 33.3 | 33.3 |
| Somewhat <br> disagree <br> Total | 1 | 6.7 | 6.7 | 96.7 |

I like going to work.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Strongly agree | 18 | 60.0 | 60.0 | 60.0 |
| Valid | Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Total | 2 | 30 | 6.7 | 33.3 |

The principal at my school is responsive to the concerns of schools and student needs.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> agree <br> Somewhat <br> disagree | 20 | 66.7 | 66.7 | 66.7 |
|  | 1 | 30.0 | 30.0 | 96.7 |  |

The APS work environment promotes employee productivity and success.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 10 | 33.3 | 33.3 | 33.3 |
| Somewhat <br> agree <br> Neither agree <br> nor disagree | 4 | 12 | 40.0 | 40.0 |
| V/alia | 43.3 | 13.3 | 86.3 |  |


| varu | Somewhat <br> disagree <br> Strongly <br> disagree | 1 | 10.0 | 10.0 |
| :---: | :---: | :---: | :---: | :---: |
| Total | 30 | 3.3 | 3.3 | 100.0 |

The APS work environment promotes employee well-being, satisfaction and positive

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | 8 | 26.7 | 26.7 | 26.7 |
| Strongly agree <br> Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 3 | 3 | 46.7 | 46.7 |

There is an atmosphere of open communication in my school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> agree | 11 | 36.7 | 36.7 | 36.7 |
|  | 16 | 53.3 | 53.3 | 90.0 |  |
|  | Neither agree <br> nor disagree <br> Somewhat <br> disagree | 2 | 3.3 | 3.3 | 93.3 |

My principal is responsive to staff.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Strongly agree | 18 | 60.0 | 60.0 | 60.0 |
| Somewhat <br> agree <br> Veither agree <br> nor disagree <br> Somewhat <br> disagree <br> Total | 2 | 1 | 30.0 | 30.0 | 90.0 |
|  | 30 | 100.0 | 3.3 | 100.0 | 3.3 |

My school does a good job of getting important school-related information to parents.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> agree <br> Total | 26 | 86.7 | 86.7 |
| 86.7 |  |  |  |  |

Your ability to influence the policies that affect you.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Very satisfied | 5 | 16.7 | 16.7 | 16.7 |
| Somewhat <br> satisfied <br> Somewhat <br> dissatisfied <br> Very | 11 | 36.7 | 36.7 | 53.3 |
|  | 3 | 30.0 | 30.0 | 83.3 |
| dissatisfied <br> I don't <br> know/Unsure | 2 | 10.0 | 10.0 | 93.3 |

The accessibility of your school's counselors to students.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Very satisfied | 17 | 56.7 | 56.7 | 56.7 |
| Somewhat <br> satisfied <br> Somewhat <br> dissatisfied <br> Very | 7 | 23.3 | 23.3 | 80.0 |
| dissatisfied <br> I don't | 1 | 10.0 | 10.0 | 90.0 |
| know/Unsure | 2 | 3.3 | 3.3 | 93.3 |
| Total | 30 | 100.0 | 100.0 | 100.0 |

The Arlington Public Schools curricula are challenging for all students.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| ---: | :---: | :---: | :---: | :---: |
| Strongly agree | 18 | 60.0 | 60.0 | 60.0 |


| Valid | Somewhat agree ivul appiliante, No basis to iunno Total | 11 1 30 | $\begin{gathered} 36.7 \\ 3.3 \\ 100.0 \end{gathered}$ | $\begin{gathered} 36.7 \\ 3.3 \\ 100.0 \end{gathered}$ | 96.7 100.0 |
| :---: | :---: | :---: | :---: | :---: | :---: |

I have enough planning time.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | 5 | 16.7 | 16.7 | 16.7 |
| Strongly agree <br> Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 1 | 6 | 23.3 | 23.3 |

The central office staff for my instructional programs are accessible to me.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Always | 10 | 33.3 | 33.3 | 33.3 |
|  | Sometimes | 10 | 33.3 | 33.3 | 66.7 |
|  | Rarely | 6 | 20.0 | 20.0 | 86.7 |
|  | Never | 1 | 3.3 | 3.3 | 90.0 |
|  | Unsure/ Don't know tvul applicaner | 2 | 6.7 | 6.7 | 96.7 |
|  | No basis to i. 1 dno | 1 | 3.3 | 3.3 | 100.0 |
|  | Total | 30 | 100.0 | 100.0 |  |

My students have enough information to complete their homework by themselves.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree | 13 | 43.3 | 43.3 |
| 43.3 |  |  |  |  |
|  | Somewhat <br> agree | 11 | 36.7 | 36.7 |
| Neither agree <br> nor disagree | 5 | 16.7 | 16.7 | 90.0 |


| Somewhat <br> disagree <br> Total | 1 | 3.3 | 3.3 | 100.0 |
| :---: | :---: | :---: | :---: | :---: |

My students' schoolwork develops life skills, such as teamwork, collaboration, time management, goal setting, community service, and arts appreciation.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| ValidStrongly agree <br> Somewhat <br> agree | 14 | 46.7 | 46.7 | 46.7 |
| Neither agree <br> nor disagree <br> Somewhat <br> disagree | 2 | 40.0 | 40.0 | 86.7 |

How do you feel about the amount of time your students spend on homework?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | spend too minh of thoir | 3 | 10.0 | 10.0 | 10.0 |
|  | spend an | 20 | 66.7 | 66.7 | 76.7 |
|  | minn sunueitis spend too little af thair oftar | 1 | 3.3 | 3.3 | 80.0 |
|  | I don't know. | 6 | 20.0 | 20.0 | 100.0 |
|  | Total | 30 | 100.0 | 100.0 |  |

How do you feel about the number of students in your classes, would you say there are...?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Too many students utumil | 11 | 36.7 | 36.7 | 36.7 |
|  | number of etuinante | 17 | 56.7 | 56.7 | 93.3 |
|  | I don't know | 2 | 6.7 | 6.7 | 100.0 |
|  | Total | 30 | 100.0 | 100.0 |  |

My school is respectful of cultural differences.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :---: | :---: | :---: | :---: |


|  | Always | 22 | 73.3 | 73.3 | 73.3 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Sometimes | 8 | 26.7 | 26.7 | 100.0 |
|  | Total | 30 | 100.0 | 100.0 |  |

My school is respectful of language differences.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Always | 27 | 90.0 | 90.0 |
| 90.0 |  |  |  |  |
|  | Sometimes | 3 | 10.0 | 10.0 |

My school is respectful of racial/ethnic differences.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Always | 19 | 63.3 | 63.3 |
| 63.3 |  |  |  |  |
|  | Sometimes | 11 | 36.7 | 36.7 |

In your opinion, how important do you think it is to close the academic achievement gap between white students and black and Hispanic students?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Very important <br> Somewhat <br> important <br> Somewhat <br> unimportant | 24 | 80.0 | 80.0 |
| 80.0 |  |  |  |  |
|  | 1 | 13.3 | 13.3 | 93.3 |

Do you believe that the achievement gap can be narrowed substantially while maintaining high standards for all children?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Yes | 19 | 63.3 | 63.3 | 63.3 |
| No | 4 | 13.3 | 13.3 | 76.7 |


| vain | Unsure/l don't <br> know <br> Total | 7 | 23.3 | 23.3 |
| :---: | :---: | :---: | :---: | :---: |$|$| 100.0 |
| :--- |

In your opinion, is it the responsibility of the public schools to close the achievement gap between white students and black and Hispanic students?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Yes | 12 | 40.0 | 40.0 |
| 40.0 |  |  |  |  |
|  | No Unsure/l don't |  |  |  |
| know |  |  |  |  |$\quad 11$|  |  |  |
| :---: | :---: | :---: |
|  | 7 | 23.3 |
| Total | 30 | 100.0 |

