## Arlington Public Schools 2015 Site Based Survey Teachers

the polling company, inc.

## Langston HS Continuation

Arlington Public Schools

|  |  | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: | | Cumulative |
| :---: |
| Percent |$|$|  | A (outstanding) | 2 | 40.0 |
| :---: | :---: | :---: | :---: |
| 40.0 | 100.0 |  |  |
| Valid | 3 | 60.0 | 60.0 |
|  | Total | 5 | 100.0 |

My school

|  |  | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: | | Cumulative |
| :---: |
| Percent |$|$| Valid | A (outstanding) | 1 | 20.0 |
| :---: | :---: | :---: | :---: |
| 20.0 | 100.0 |  |  |
|  | B (very good) | 4 | 80.0 |
|  | Total | 5 | 100.0 |

The teachers in my school

|  |  | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: | | Cumulative |
| :---: |
| Percent |$|$| Valid | A (outstanding) | 2 | 40.0 |
| :---: | :---: | :---: | :---: |
| 40.0 | 100.0 |  |  |
|  | B (very good) | 3 | 60.0 |
| 6 | 100.0 | 100.0 |  |

The principal in my school

|  |  | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: | | Cumulative |
| :---: |
| Percent |$|$| 20.0 |  |  |
| :---: | :---: | :---: |
| Valid | A (outstanding) | 1 |
| 20.0 | 20.0 | 100.0 |
|  | B (very good) | 4 |
| Total | 5 | 80.0 |

I feel safe in my school.

$\left.$|  |  | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: | | Cumulative |
| :---: |
| Percent | \right\rvert\, |  |  | 60.0 |
| :---: | :---: | :---: |
| Valid | Strongly agree | 3 |
|  | 2 | 40.0 |
| 100.0 | 40.0 | 100.0 |

I feel respected in my school.

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree | 3 | 60.0 | 60.0 | 60.0 |


| Somewhat agree | 1 | 20.0 | 20.0 | 80.0 |
| :---: | :---: | :---: | :---: | :---: |
| Neither agree <br> nor disagree <br> Total | 1 | 20.0 | 20.0 | 100.0 |

I feel valued at work.

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree | 4 | 80.0 | 80.0 | 80.0 |
|  | Somewhat agree | 1 | 20.0 | 20.0 | 100.0 |
|  | Total | 5 | 100.0 | 100.0 |  |

I feel supported in the school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> disagree <br> Total | 3 | 60.0 | 60.0 | 60.0 |
|  | 2 | 40.0 | 40.0 | 100.0 |  |

I like going to work.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Total$\quad 1$ | 60.0 | 60.0 | 60.0 |
|  | 5 | 20.0 | 20.0 | 80.0 |

The principal at my school is responsive to the concerns of schools and student needs.

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree | 3 | 60.0 | 60.0 | 60.0 |
|  | Somewhat agree | 2 | 40.0 | 40.0 | 100.0 |
|  | Total | 5 | 100.0 | 100.0 |  |

The APS work environment promotes employee productivity and success.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree | 3 | 60.0 | 60.0 | 60.0 |
|  | Somewhat agree | 2 | 40.0 | 40.0 | 100.0 |
|  | Total | 5 | 100.0 | 100.0 |  |

The APS work environment promotes employee well-being, satisfaction and positive morale.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |


| Valid | Strongly agree | 2 | 40.0 | 40.0 | 40.0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Somewhat agree | 3 | 60.0 | 60.0 | 100.0 |
|  | Total | 5 | 100.0 | 100.0 |  |

There is an atmosphere of open communication in my school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree | 3 | 60.0 | 60.0 |
| 60.0 |  |  |  |  |
|  | Somewhat agree | 2 | 40.0 | 40.0 |
| 100.0 |  |  |  |  |
|  | Total | 5 | 100.0 | 100.0 |

My principal is responsive to staff.

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat agree | 2 | 40.0 | 40.0 | 40.0 |
|  | 2 | 40.0 | 40.0 | 80.0 |  |
| Neither agree <br> nor disagree <br> Total | 1 | 20.0 | 20.0 | 100.0 |  |

My school does a good job of getting important school-related information to parents.

|  |  | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: | | Cumulative |
| :---: |
| Percent |$|$| Valid | Strongly agree | 3 | 60.0 |
| :---: | :---: | :---: | :---: |
| 60.0 | 100.0 |  |  |
|  | Somewhat agree | 2 | 40.0 |
| 40.0 | 100.0 |  |  |
|  | Total | 5 | 100.0 |

Your ability to influence the policies that affect you.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Very satisfied | 1 | 20.0 | 20.0 | 20.0 |
|  | Somewhat <br> satisfied <br> Very dissatisfied | 2 | 40.0 | 40.0 | 60.0 |
| Total | 5 | 40.0 | 40.0 | 100.0 |  |
|  |  | 100.0 | 100.0 |  |  |

The accessibility of your school's counselors to students.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Very satisfied <br> Somewhat <br> satisfied <br> Total | 4 | 80.0 | 80.0 | 80.0 |
|  | 1 | 20.0 | 20.0 | 100.0 |  |

The Arlington Public Schools curricula are challenging for all students.

|  |  | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: | | Cumulative |
| :---: |
| Percent |$|$| Valid | Strongly agree | 3 | 60.0 |
| :---: | :---: | :---: | :---: |
| 60.0 | 100.0 |  |  |
|  | Somewhat agree | 2 | 40.0 |
| 40.0 |  |  |  |
|  | Total | 5 | 100.0 |

I have enough planning time.

|  |  | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: | | Cumulative |
| :---: |
| Percent |$|$| Valid | Strongly agree | 1 | 20.0 |
| :---: | :---: | :---: | :---: |
|  | Somewhat agree | 2 | 40.0 |
| Neither agree <br> nor disagree <br> Total | 2 | 40.0 | 40.0 |

The central office staff for my instructional programs are accessible to me.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Always | 2 | 40.0 | 40.0 | 40.0 |
|  | Sometimes | 2 | 40.0 | 40.0 | 80.0 |
|  | Rarely | 1 | 20.0 | 20.0 | 100.0 |
|  | Total | 5 | 100.0 | 100.0 |  |

My students have enough information to complete their homework by themselves.

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat agree | 3 | 60.0 | 60.0 | 60.0 |
|  | 1 | 20.0 | 20.0 | 80.0 |  |
|  | Somewhat <br> disagree <br> Total | 1 | 20.0 | 20.0 | 100.0 |
|  | 5 | 100.0 | 100.0 |  |  |

iniy stuaents' scnooiwork aeveıops ime skims, sucn as teamwork, coıaporation, tıme management,

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree | 4 | 80.0 | 80.0 | 80.0 |
|  | Somewhat agree | 1 | 20.0 | 20.0 | 100.0 |
|  | Total | 5 | 100.0 | 100.0 |  |

How do you feel about the amount of time your students spend on homework?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :---: | :---: | :---: | :---: |


| ValidMy students <br> spend an <br> appropriate <br> amount of their <br> after-school time <br> on homework. | 1 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| My students <br> spend too little of <br> their after-school <br> time on | 3 | 20.0 | 20.0 | 20.0 |
|  | 1 | 60.0 | 60.0 | 80.0 |
| homework. <br> I don't know. <br> Total | 5 | 20.0 | 100.0 | 20.0 |

How do you feel about the number of students in your classes, would you say there are...?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | The right number <br> of students | 5 | 100.0 | 100.0 | 100.0 |

My school is respectful of cultural differences.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Always | 5 | 100.0 | 100.0 |

My school is respectful of language differences.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Always | 5 | 100.0 | 100.0 |
| 100.0 |  |  |  |  |

My school is respectful of racial/ethnic differences.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Always | 5 | 100.0 | 100.0 |
| 100.0 |  |  |  |  |

in your opinion, now important do you tnink it is to ciose the academic acnievement gap petween

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Very important | 5 | 100.0 | 100.0 | 100.0 |

Lo you deıeve tnat the acnıevement gap can de narrowed supstantiairy wnire maintainıng nıgn

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Yes | 4 | 80.0 | 80.0 | 80.0 |
|  | Unsure/l don't know Total | 1 5 | $\begin{gathered} 20.0 \\ 100.0 \end{gathered}$ | $\begin{gathered} 20.0 \\ 100.0 \end{gathered}$ | 100.0 |

in your opinion, is it the responsibinty or the pubic scnoois to ciose the acnievement gap detween white students and hlack and Hisnanic students?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Yes | 5 | 100.0 | 100.0 |
| 100.0 |  |  |  |  |

