## Arlington Public Schools <br> 2015 Site Based Survey <br> Teachers

the polling company, inc.

## Key ES

Arlington Public Schools

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| A (outstanding) | 6 | 21.4 | 21.4 | 21.4 |
| Valid | B (very good) | 20 | 71.4 | 71.4 |
| 92.9 |  |  |  |  |
|  | C (average) | 1 | 3.6 | 3.6 |

My school

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| A (outstanding) | 4 | 14.3 | 14.3 | 14.3 |
| Valid (very good) | 13 | 46.4 | 46.4 | 60.7 |
|  | C (average) | 8 | 28.6 | 28.6 |
| D (poor) | 3 | 10.7 | 10.7 | 100.0 |
|  | Total | 28 | 100.0 | 100.0 |

The teachers in my school

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| A (outstanding) | 7 | 25.0 | 25.0 | 25.0 |
| Valid | B (very good) | 13 | 46.4 | 46.4 |
| 71.4 |  |  |  |  |
|  | C (average) | 7 | 25.0 | 25.0 |

The principal in my school

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| A (outstanding) | 6 | 21.4 | 21.4 | 21.4 |
| B (very good) | 6 | 21.4 | 21.4 | 42.9 |
| Valid (average) | 10 | 35.7 | 35.7 | 78.6 |
| D (poor) | 4 | 14.3 | 14.3 | 92.9 |
| F (failing) | 2 | 7.1 | 7.1 | 100.0 |
| Total | 28 | 100.0 | 100.0 |  |

I feel safe in my school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> agree | 17 | 60.7 | 60.7 | 60.7 |
|  | Neither agree <br> nor disagree | 2 | 32.1 | 32.1 | 92.9 |

I feel respected in my school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree | 10 | 35.7 | 35.7 |
| 35.7 |  |  |  |  |
| Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 7 | 1 | 32.1 | 32.1 |

I feel valued at work.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :---: | :---: | :---: | :---: |


|  | Strongly agree <br> Somewhat <br> agree | 7 | 25.0 | 25.0 | 25.0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 6 | 28.6 | 28.6 | 53.6 |  |

I feel supported in the school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree | 6 | 21.4 | 21.4 |
| 21.4 |  |  |  |  |
| Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 43 | 46.4 | 46.4 | 67.9 |

I like going to work.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree | 8 | 28.6 | 28.6 |
| 28.6 |  |  |  |  |
|  | Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 2 | 2 | 76.4 |
| 7.1 | 7.1 | 7.1 | 7.1 | 82.1 |

The principal at my school is responsive to the concerns of schools and student needs.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 7 | 25.0 | 25.0 | 25.0 |


| Valid | Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Total | 2 | 42.9 | 42.9 | 67.9 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 28 | 7.1 | 7.1 | 75.0 |  |

The APS work environment promotes employee productivity and success.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree | 2 | 7.1 | 7.1 |
| 7.1 |  |  |  |  |
| Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 5 | 42.9 | 42.9 | 50.0 |

The APS work environment promotes employee well-being, satisfaction and positive morale.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | 1 | 3.6 | 3.6 | 3.6 |
| Strongly agree <br> Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 2 | 9 | 7.1 | 46.4 |

There is an atmosphere of open communication in my school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree <br> Somewhat <br> agree | 7 | 25.0 | 25.0 | 25.0 |
| V/alid | 10 | 35.7 | 35.7 | 60.7 |
| Neither agree <br> nor disagree | 2 | 7.1 | 7.1 | 67.9 |


| vanu | Somewhat <br> disagree <br> Strongly <br> disagree | 2 | 25.0 | 25.0 |
| :---: | :---: | :---: | :---: | :---: |
| Total | 28 | 7.1 | 7.1 | 100.0 |

My principal is responsive to staff.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree | 9 | 32.1 | 32.1 |
| 32.1 |  |  |  |  |
| Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 8 | 28.6 | 28.6 | 60.7 |

My school does a good job of getting important school-related information to parents.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> agree | 8 | 28.6 | 28.6 |
| 28.6 |  |  |  |  |
|  | Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Total | 2 | 23.6 | 53.6 |

Your ability to influence the policies that affect you.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Very satisfied <br> Somewhat <br> satisfied | 2 | 7.1 | 7.1 | 7.1 |
|  | Somewhat <br> dissatisfied <br> Very <br> dissatisfied <br> Total | 5 | 35.7 | 35.7 | 42.9 |

The accessibility of your school's counselors to students.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Very satisfied <br> Somewhat <br> satisfied <br> Somewhat <br> dissatisfied <br> Very | 8 | 28.6 | 28.6 |
| 28.6 |  |  |  |  |
|  | 14 | 50.0 | 50.0 | 78.6 |
| dissatisfied <br> Total | 1 | 17.9 | 17.9 | 96.4 |

The Arlington Public Schools curricula are challenging for all students.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> agree | 13 | 32.1 | 32.1 |
| 32.1 |  |  |  |  |
| Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 3 | 46.4 | 46.4 | 78.6 |

I have enough planning time.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree | 2 | 7.1 | 7.1 | 7.1 |
|  | Somewhat agree | 5 | 17.9 | 17.9 | 25.0 |
|  | Neither agree nor disagree | 1 | 3.6 | 3.6 | 28.6 |
|  | Somewhat disagree | 9 | 32.1 | 32.1 | 60.7 |
|  | Strongly disagree ivul appillanie | 10 | 35.7 | 35.7 | 96.4 |
|  | No basis to i. .dnn | 1 | 3.6 | 3.6 | 100.0 |
|  | Total | 28 | 100.0 | 100.0 |  |

The central office staff for my instructional programs are accessible to me.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Always | 11 | 39.3 | 39.3 |
| 39.3 |  |  |  |  |
|  | Sometimes | 11 | 39.3 | 39.3 |

My students have enough information to complete their homework by themselves.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree | 16 | 57.1 | 57.1 |
| 57.1 |  |  |  |  |
| Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 7 | 2 | 25.0 | 25.0 |
| 82.1 |  |  |  |  |

My students' schoolwork develops life skills, such as teamwork, collaboration, time management, goal setting, community service, and arts appreciation.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree | 7 | 25.0 | 25.0 | 25.0 |
|  | Somewhat agree | 15 | 53.6 | 53.6 | 78.6 |
|  | Neither agree nor disagree | 3 | 10.7 | 10.7 | 89.3 |
|  | Somewhat disagree | 1 | 3.6 | 3.6 | 92.9 |
|  | Strongly disagree | 2 | 7.1 | 7.1 | 100.0 |
|  | Total | 28 | 100.0 | 100.0 |  |

How do you feel about the amount of time your students spend on homework?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | :--- | :--- | :---: |


| Valid | spend too much | 6 | 21.4 | 21.4 | 21.4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Tivty Siunuetins spend an | 14 | 50.0 | 50.0 | 71.4 |
|  | minnsturuietios spend too little afthnir nftan | 2 | 7.1 | 7.1 | 78.6 |
|  | I don't know. | 6 | 21.4 | 21.4 | 100.0 |
|  | Total | 28 | 100.0 | 100.0 |  |

How do you feel about the number of students in your classes, would you say there are...?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Too many students "It ry!lit | 25 | 89.3 | 89.3 | 89.3 |
|  | number of ctinnnte | 3 | 10.7 | 10.7 | 100.0 |
|  | Total | 28 | 100.0 | 100.0 |  |

My school is respectful of cultural differences.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Always | 18 | 64.3 | 64.3 |
|  |  |  |  |  |
|  | Rometimes | 8 | 28.6 | 28.6 |

My school is respectful of language differences.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Always | 22 | 78.6 | 78.6 |
|  |  |  |  |  |
|  | Sometimes | 5 | 17.9 | 17.9 |

My school is respectful of racial/ethnic differences.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :---: | :---: | :---: | :---: |


|  | Always | 19 | 67.9 | 67.9 | 67.9 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Sometimes | 7 | 25.0 | 25.0 | 92.9 |
|  | Rarely | 2 | 7.1 | 7.1 | 100.0 |
|  | Total | 28 | 100.0 | 100.0 |  |

In your opinion, how important do you think it is to close the academic achievement gap between white students and black and Hispanic students?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Very important <br> Somewhat <br> important <br> Very <br> unimportant | 19 | 67.9 | 67.9 |
| 67.9 |  |  |  |  |

Do you believe that the achievement gap can be narrowed substantially while maintaining high standards for all children?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Yes | 16 | 57.1 | 57.1 |
| 57.1 |  |  |  |  |
|  | No | 6 | 21.4 | 21.4 |

In your opinion, is it the responsibility of the public schools to close the achievement gap between white students and black and Hispanic students?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Yes | 15 | 53.6 | 53.6 | 53.6 |
|  | No | 4 | 14.3 | 14.3 | 67.9 |
|  | Unsure/I don't know | 9 | 32.1 | 32.1 | 100.0 |
|  | Total | 28 | 100.0 | 100.0 |  |

