## Arlington Public Schools <br> 2015 Site Based Survey Teachers <br> the polling company, inc.

## Kenmore MS

Arlington Public Schools

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| A (outstanding) | 17 | 40.5 | 40.5 | 40.5 |
| B (very good) | 17 | 40.5 | 40.5 | 81.0 |
| Valid | C (average) | 7 | 16.7 | 16.7 |

My school

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| A (outstanding) | 9 | 21.4 | 21.4 | 21.4 |
| B (very good) | 17 | 40.5 | 40.5 | 61.9 |
| C (average) | 11 | 26.2 | 26.2 | 88.1 |
| D (poor) | 4 | 9.5 | 9.5 | 97.6 |
| F (failing) | 1 | 2.4 | 100.0 | 100.0 |
| Total | 42 | 100.0 |  |  |

The teachers in my school

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :---: | :---: | :---: | :---: |


|  | A (outstanding) | 15 | 35.7 | 35.7 | 35.7 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | B (very good) | 23 | 54.8 | 54.8 | 90.5 |
|  | C (average) | 4 | 9.5 | 9.5 | 100.0 |
|  | Total | 42 | 100.0 | 100.0 |  |

The principal in my school

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| A (outstanding) | 4 | 9.5 | 9.5 | 9.5 |
| B (very good) | 21 | 50.0 | 50.0 | 59.5 |
| C (average) | 6 | 14.3 | 14.3 | 73.8 |
| D (poor) | 7 | 16.7 | 16.7 | 90.5 |
| F (failing) | 4 | 9.5 | 100.0 | 100.0 |
| Total | 42 | 100.0 |  |  |

I feel safe in my school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 29 | 69.0 | 69.0 | 69.0 |
| Somewhat agree | 10 | 23.8 | 23.8 | 92.9 |
| Neither agree nor <br> disagree <br> Somewhat <br> disagree | 2 | 4.8 | 4.8 | 97.6 |
| Total | 42 | 100.0 | 100.0 | 100.0 |

I feel respected in my school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 16 | 38.1 | 38.1 | 38.1 |
| Somewhat agree | 12 | 28.6 | 28.6 | 66.7 |
| Neither agree nor <br> disagree <br> Somewhat <br> disagree | 3 | 7.1 | 16.7 | 16.7 |
| Strongly disagree | 4 | 9.5 | 100.0 | 100.0 |

I feel valued at work.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 16 | 38.1 | 38.1 | 38.1 |
| Somewhat agree | 11 | 26.2 | 26.2 | 64.3 |
| Neither agree nor <br> disagree | 4 | 9.5 | 9.5 | 73.8 |
| Somewhat <br> disagree <br> Strongly disagree | 5 | 14.3 | 11.9 | 11.9 |

I feel supported in the school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 10 | 23.8 | 23.8 | 23.8 |
| Somewhat agree | 17 | 40.5 | 40.5 | 64.3 |
| Neither agree nor <br> disagree <br> Vomewhat <br> disagree | 2 | 4.8 | 4.8 | 69.0 |


| Strongly disagree | 5 | 11.9 | 11.9 | 100.0 |
| :---: | :---: | :---: | :---: | :---: |
| Total | 42 | 100.0 | 100.0 |  |

I like going to work.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 16 | 38.1 | 38.1 | 38.1 |
| Somewhat agree | 13 | 31.0 | 31.0 | 69.0 |
| Neither agree nor <br> disagree <br> Somewhat <br> disagree | 5 | 11.9 | 11.9 | 81.0 |
| Strongly disagree <br> Total | 1 | 2.4 | 100.0 | 100.0 |

The principal at my school is responsive to the concerns of schools and student needs.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 15 | 35.7 | 35.7 | 35.7 |
| Somewhat agree <br> Neither agree nor <br> disagree <br> Somewhat <br> disagree | 14 | 33.3 | 33.3 | 69.0 |
| Strongly disagree | 6 | 2.4 | 2.4 | 71.4 |
| Total | 42 | 14.3 | 14.3 | 100.0 |

The APS work environment promotes employee productivity and success.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :---: | :---: | :---: | :---: |


| Strongly agree | 6 | 14.3 | 14.3 | 14.3 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Somewhat agree | 16 | 38.1 | 38.1 | 52.4 |  |
| Valid | Neither agree nor <br> disagree <br> Somewhat <br> disagree <br> Strongly disagree | 5 | 13 | 31.0 | 11.9 |

The APS work environment promotes employee well-being, satisfaction and positive morale.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 4 | 9.5 | 9.5 | 9.5 |
| Somewhat agree <br> Neither agree nor <br> disagree <br> Somewhat <br> disagree | 17 | 2 | 40.5 | 40.5 |
| Strongly disagree | 8 | 11 | 19.0 | 100.0 |
| Total | 42 | 100.0 | 54.0 | 81.0 |

There is an atmosphere of open communication in my school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 7 | 16.7 | 16.7 | 16.7 |
| Somewhat agree | 15 | 35.7 | 35.7 | 52.4 |
| Neither agree nor <br> disagree <br> Somewhat <br> disagree | 5 | 11.9 | 11.9 | 64.3 |
| Strongly disagree | 8 | 16.7 | 16.7 | 81.0 |


| Total | 42 | 100.0 | 100.0 |  |
| :--- | :--- | :--- | :--- | :--- | :--- |

My principal is responsive to staff.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 13 | 31.0 | 31.0 | 31.0 |
| Somewhat agree | 13 | 31.0 | 31.0 | 61.9 |
| Neither agree nor <br> disagree <br> Somewhat <br> disagree | 2 | 4.8 | 14.8 | 66.7 |
| Strongly disagree | 8 | 19.0 | 100.0 | 100.0 |

My school does a good job of getting important school-related information to parents.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 17 | 40.5 | 40.5 | 40.5 |
| Somewhat agree | 13 | 31.0 | 31.0 | 71.4 |
| Neither agree nor <br> disagree <br> Somewhat <br> disagree | 6 | 14.3 | 14.3 | 85.7 |
| Strongly disagree | 2 | 4.5 | 9.5 | 100.0 |
| Total | 42 | 100.0 | 100.0 |  |

Your ability to influence the policies that affect you.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Very satisfied | 3 | 7.1 | 7.1 | 7.1 |


|  | Somewhat satisfied | 14 | 33.3 | 33.3 |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Somewhat <br> dissatisfied <br> Very dissatisfied | 11 | 26.2 | 26.2 |
| Total | 42 | 33.3 | 33.3 | 100.0 |

The accessibility of your school's counselors to students.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Very satisfied | 19 | 45.2 | 45.2 | 45.2 |
| Somewhat satisfied | 19 | 45.2 | 45.2 | 90.5 |
| Somewhat <br> dissatisfied <br> Very dissatisfied | 2 | 4.8 | 4.8 | 95.2 |
| I don't <br> know/Unsure <br> Total | 1 | 2.4 | 2.4 | 100.0 |

The Arlington Public Schools curricula are challenging for all students.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 14 | 33.3 | 33.3 | 33.3 |
| Somewhat agree | 17 | 40.5 | 40.5 | 73.8 |
| Neither agree nor <br> disagree <br> Somewhat <br> disagree | 3 | 7.1 | 7.1 | 81.0 |
| Strongly disagree | 3 | 7.1 | 100.0 | 100.0 |

I have enough planning time.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 5 | 11.9 | 11.9 | 11.9 |
| Somewhat agree | 10 | 23.8 | 23.8 | 35.7 |
| Neither agree nor <br> disagree <br> Somewhat <br> disagree | 1 | 2.4 | 23.4 | 38.1 |
| Strongly disagree | 10 | 38.1 | 100.0 | 100.0 |

The central office staff for my instructional programs are accessible to me.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Always | 21 | 50.0 | 50.0 | 50.0 |
| Sometimes | 11 | 26.2 | 26.2 | 76.2 |
| Rarely | 4 | 9.5 | 9.5 | 85.7 |
| Nalid | 2 | 4.8 | 2.4 | 90.5 |
| Unsure/ Don't know <br> Not applicable/ No <br> basis to judge <br> Total | 1 | 7.1 | 100.0 | 100.0 |

My students have enough information to complete their homework by themselves.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 24 | 57.1 | 57.1 | 57.1 |
| Somewhat agree | 12 | 28.6 | 28.6 | 85.7 |


| Valid | Neither agree nor <br> disagree | 3 | 7.1 | 7.1 | 92.9 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Somewhat <br> disagree | 3 | 7.1 | 7.1 | 100.0 |  |
| Total | 42 | 100.0 | 100.0 |  |  |

My students' schoolwork develops life skills, such as teamwork, collaboration, time management, goal setting, community service, and arts appreciation.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 17 | 40.5 | 40.5 | 40.5 |
| Somewhat agree | 19 | 45.2 | 45.2 | 85.7 |
| Neither agree nor <br> disagree <br> Somewhat <br> disagree <br> Total | 3 | 7.1 | 7.1 | 92.9 |

How do you feel about the amount of time your students spend on homework?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| IVly students spend <br> too much of their <br> after-school time | 1 | 2.4 | 2.4 | 2.4 |
| My students spend <br> an appropriate | 18 | 42.9 | 42.9 | 45.2 |
| amount of their | 19 | 45.2 | 45.2 | 90.5 |
| My students spend <br> too little of their <br> after-school time | 4 | 9.5 | 100.0 | 100.0 |

How do you feel about the number of students in your classes, would you say there are...?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| ---: | :---: | :---: | :---: | :---: |
| Too many students | 11 | 26.2 | 26.2 | 26.2 |


|  | The right number <br> of students | 29 | 69.0 | 69.0 |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Too few students | 1 | 2.4 | 2.4 |
|  | 1 | 2.4 | 2.4 | 100.0 |
|  | T don't know | 42 | 100.0 | 100.0 |

My school is respectful of cultural differences.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Somays | 26 | 61.9 | 61.9 | 61.9 |
|  | Rarely | 15 | 35.7 | 35.7 | 97.6 |
|  | Total | 1 | 2.4 | 2.4 | 100.0 |

My school is respectful of language differences.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Always | 24 | 57.1 | 57.1 | 57.1 |
| Valid | Rarely | 16 | 38.1 | 38.1 |

My school is respectful of racial/ethnic differences.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Always | 25 | 59.5 | 59.5 | 59.5 |
| Sometimes | 14 | 33.3 | 33.3 | 92.9 |


| vumu |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Rarely | 3 | 7.1 | 7.1 | 100.0 |
| Total | 42 | 100.0 | 100.0 |  |

In your opinion, how important do you think it is to close the academic achievement gap between white students and black and Hispanic students?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Sory important <br> important | 33 | 78.6 | 78.6 |
| 78.6 |  |  |  |  |
|  | Very unimportant | 1 | 19.0 | 19.0 |

Do you believe that the achievement gap can be narrowed substantially while maintaining high standards for all children?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | No | 26 | 61.9 | 61.9 |
| 61.9 |  |  |  |  |

In your opinion, is it the responsibility of the public schools to close the achievement gap between white students and black and Hispanic students?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Nos | 28 | 66.7 | 66.7 |
| 66.7 |  |  |  |  |
|  | 5 | 11.9 | 11.9 | 78.6 |

