## Arlington Public Schools <br> 2015 Site Based Survey <br> Teachers

the polling company, inc.

Drew Model ES

Arlington Public Schools

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| A <br> (outstanding) | 3 | 13.0 | 13.0 | 13.0 |
| B (very good) | 11 | 47.8 | 47.8 | 60.9 |
| Valid | C (average) | 8 | 34.8 | 34.8 |
| D (poor) | 1 | 4.3 | 4.3 | 100.0 |
| Total | 23 | 100.0 | 100.0 |  |

My school

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| A <br> (outstanding) | 3 | 13.0 | 13.0 | 13.0 |
| B (very good) | 7 | 30.4 | 30.4 | 43.5 |
| Valid | C (average) | 11 | 47.8 | 47.8 |
| D (poor) | 2 | 8.7 | 8.7 | 100.0 |
|  | 23 | 100.0 | 100.0 |  |

The teachers in my school

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | A (very good) | 15 | 8 | 34.8 |
| 34.8 | 34.8 |  |  |  |



The principal in my school

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid(outstanding) | 6 | 26.1 | 26.1 | 26.1 |
|  | B (very good) | 10 | 43.5 | 43.5 |
|  | C (average) | 7 | 30.4 | 30.4 |

I feel safe in my school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 16 | 69.6 | 69.6 | 69.6 |
| Somewhat <br> agree | 5 | 21.7 | 21.7 | 91.3 |
| Neither agree <br> nor disagree <br> Somewhat <br> disagree | 1 | 4.3 | 4.3 | 95.7 |
| Total | 23 | 100.0 | 100.0 | 100.0 |

I feel respected in my school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| ValidStrongly agree <br> Somewhat <br> agree | 6 | 26.1 | 26.1 | 26.1 |
| Neither agree <br> nor disagree <br> Somewhat <br> disagree | 2 | 69.1 | 39.1 | 65.2 |
| Total | 23 | 100.0 | 100.0 | 73.9 |

I feel valued at work.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree <br> Somewhat <br> agree | 10 | 43.5 | 43.5 | 43.5 |
| Neither agree <br> nor disagree <br> Somewhat <br> disagree | 2 | 34.8 | 34.8 | 78.3 |
| Strongly <br> disagree <br> Total | 1 | 8.7 | 8.7 | 87.0 |

I feel supported in the school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 7 | 30.4 | 30.4 | 30.4 |
| Somewhat <br> agree | 11 | 47.8 | 47.8 | 78.3 |
| Neither agree <br> nor disagree <br> Somewhat <br> disagree | 1 | 4.3 | 4.3 | 82.6 |
| Total | 23 | 100.0 | 100.0 | 17.4 |

I like going to work.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 8 | 34.8 | 34.8 | 34.8 |
| Somewhat <br> agree | 10 | 43.5 | 43.5 | 78.3 |
| Neither agree <br> nor disagree <br> Somewhat <br> disagree | 3 | 2 | 8.7 | 8.0 |



The principal at my school is responsive to the concerns of schools and student needs.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| ValidStrongly agree <br> Somewhat <br> agree | 7 | 30.4 | 30.4 | 30.4 |
| Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Total | 2 | 56.5 | 56.5 | 87.0 |

The APS work environment promotes employee productivity and success.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 3 | 13.0 | 13.0 | 13.0 |
| Somewhat <br> agree | 7 | 30.4 | 30.4 | 43.5 |
| Neither agree <br> nor disagree <br> Somewhat <br> disagree | 5 | 34.8 | 34.8 | 78.3 |
| Total | 23 | 100.0 | 100.0 | 21.7 |

The APS work environment promotes employee well-being, satisfaction and positive morale.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 2 | 8.7 | 8.7 | 8.7 |
| Somewhat <br> agree | 5 | 21.7 | 21.7 | 30.4 |
| Neither agree <br> nor disagree <br> Vomewhat <br> disagree | 8 | 34.8 | 34.8 | 65.2 |


| Strongly <br> disagree <br> Total | 2 | 8.7 | 8.7 | 100.0 |
| :---: | :---: | :---: | :---: | :---: |

There is an atmosphere of open communication in my school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree <br> Somewhat <br> agree | 4 | 17.4 | 17.4 | 17.4 |
| Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree | 8 | 26.1 | 26.1 | 43.5 |

My principal is responsive to staff.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 6 | 26.1 | 26.1 | 26.1 |
| Somewhat <br> agree | 11 | 47.8 | 47.8 | 73.9 |
| Neither agree <br> nor disagree <br> Somewhat <br> disagree | 3 | 13.0 | 13.0 | 87.0 |
| Total | 23 | 100.0 | 100.0 | 100.0 |

My school does a good job of getting important school-related information to parents.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 7 | 30.4 | 30.4 | 30.4 |
| Vomewhat |  |  |  |  |
| Volir | 12 | 52.2 | 52.2 | 82.6 |


| vunı | Neither agree <br> nor disagree | 4 | 17.4 | 17.4 |
| :---: | :---: | :---: | :---: | :---: |
| Total | 23 | 100.0 | 100.0 | 100.0 |

Your ability to influence the policies that affect you.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Somewhat <br> satisfied <br> Somewhat <br> dissatisfied | 7 | 30.4 | 30.4 | 30.4 |
| Very <br> dissatisfied <br> I don't | 5 | 30.4 | 30.4 | 60.9 |

The accessibility of your school's counselors to students.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Very satisfied | 9 | 39.1 | 39.1 | 39.1 |
| Somewhat <br> satisfied <br> Somewhat <br> dissatisfied <br> Very | 4 | 39.1 | 39.1 | 78.3 |
| dissatisfied <br> Total | 23 | 17.4 | 17.4 | 95.7 |

The Arlington Public Schools curricula are challenging for all students.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree <br> Somewhat <br> agree | 9 | 39.1 | 39.1 | 39.1 |
| Neither agree <br> nor disagree | 10 | 43.5 | 43.5 | 82.6 |
| Valid | 10 | 4.3 | 4.3 | 87.0 |


| vanu | Strongly <br> disagree | 2 | 8.7 | 8.7 |
| :---: | :---: | :---: | :---: | :---: |
| Not applıcable/ <br> No basis to <br> iırne <br> Total | 1 | 23 | 4.3 | 4.3 |

I have enough planning time.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree <br> Somewhat <br> agree | 2 | 8.7 | 8.7 | 8.7 |
| Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 4 | 26.1 | 26.1 | 34.8 |

The central office staff for my instructional programs are accessible to me.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Always | 7 | 30.4 | 30.4 | 30.4 |
|  | Sometimes | 8 | 34.8 | 34.8 | 65.2 |
|  | Rarely | 2 | 8.7 | 8.7 | 73.9 |
|  | Unsure/ Don't know | 5 | 21.7 | 21.7 | 95.7 |
|  | No basis to iudae. | 1 | 4.3 | 4.3 | 100.0 |
|  | Total | 23 | 100.0 | 100.0 |  |

My students have enough information to complete their homework by themselves.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | :--- | :--- | :---: |


| Valid | Strongly agree | 6 | 26.1 | 26.1 | 26.1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Somewhat agree | 7 | 30.4 | 30.4 | 56.5 |
|  | Neither agree nor disagree | 9 | 39.1 | 39.1 | 95.7 |
|  | Somewhat disagree | 1 | 4.3 | 4.3 | 100.0 |
|  | Total | 23 | 100.0 | 100.0 |  |

My students' schoolwork develops life skills, such as teamwork, collaboration, time management, goal setting, community service, and arts appreciation.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Vtrongly agree | 9 | 39.1 | 39.1 | 39.1 |
| Somewhat <br> agree | 11 | 47.8 | 47.8 | 87.0 |
| Neither agree <br> nor disagree <br> Somewhat <br> disagree | 1 | 2 | 8.3 | 4.3 |
| Total | 23 | 100.0 | 100.0 | 81.3 |

How do you feel about the amount of time your students spend on homework?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Tviy stuaents spend too muich of their | 1 | 4.3 | 4.3 | 4.3 |
|  | spend an | 9 | 39.1 | 39.1 | 43.5 |
|  | My students spend too little of their after- | 3 | 13.0 | 13.0 | 56.5 |
|  | I don't know. | 10 | 43.5 | 43.5 | 100.0 |
|  | Total | 23 | 100.0 | 100.0 |  |

How do you feel about the number of students in your classes, would you say there are...?


|  | Too many <br> students <br> Ine right <br> number of <br> students | 11 | 39.1 | 39.1 | 39.1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 3 | 47.8 | 47.8 | 87.0 |  |
|  | I don't know |  |  |  |  |$\quad 13.0$| 13.0 | 100.0 |
| :---: | :---: |

My school is respectful of cultural differences.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Sometimes | 11 | 52.2 | 52.2 |
| 52.2 |  |  |  |  |
|  | Total | 23 | 12 | 100.0 |

My school is respectful of language differences.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Always | 12 | 52.2 | 52.2 |
| 52.2 |  |  |  |  |
|  | Rometimes | 10 | 43.5 | 43.5 |

My school is respectful of racial/ethnic differences.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Sometimes | 11 | 47.8 | 47.8 |
| 47.8 |  |  |  |  |
|  | Rarely | 1 | 47.8 | 47.8 |

In your opinion, how important do you think it is to close the academic achievement gap between white students and black and Hispanic students?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Very important | 20 | 87.0 | 87.0 | 87.0 |
|  | Somewhat important | 3 | 13.0 | 13.0 | 100.0 |
|  | Total | 23 | 100.0 | 100.0 |  |

Do you believe that the achievement gap can be narrowed substantially while maintaining high standards for all children?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Yes | 23 | 100.0 | 100.0 | 100.0 |

In your opinion, is it the responsibility of the public schools to close the achievement gap between white students and black and Hispanic students?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Yes | 15 | 65.2 | 65.2 |
| 65.2 |  |  |  |  |
|  | Unsure/l don't <br> know | 5 | 13.0 | 13.0 |

