## Arlington Public Schools <br> 2015 Site Based Survey <br> Teachers

the polling company, inc.
Campbell ES

Arlington Public Schools

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid (outstanding) | 8 | 36.4 | 36.4 | 36.4 |
|  | B (very good) | 13 | 59.1 | 59.1 |
|  | C (average) | 1 | 4.5 | 4.5 |

My school

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | A (outstanding) | 10 | 45.5 | 45.5 |
| 45.5 |  |  |  |  |
| Valid | B (very good) | 11 | 50.0 | 50.0 |
|  | C (average) | 1 | 4.5 | 4.5 |

The teachers in my school

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A (outstanding) | 14 | 63.6 | 63.6 | 63.6 |
| Valid | B (very good) | 8 | 36.4 | 36.4 | 100.0 |
|  | Total | 22 | 100.0 | 100.0 |  |

The principal in my school

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| A (outstanding) | 15 | 68.2 | 68.2 | 68.2 |


|  | B (very good) | 3 | 13.6 | 13.6 |
| :---: | :---: | :---: | :---: | :---: |
| Valid | C (average) | 3 | 13.6 | 13.6 |
| F (failing) | 1 | 4.5 | 4.5 | 100.0 |
| Total | 22 | 100.0 | 100.0 |  |

I feel safe in my school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> agree | 16 | 72.7 | 72.7 |
| 72.7 |  |  |  |  |
| Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree | 1 | 2 | 9.1 | 9.1 |
| Total | 1 | 9.1 | 4.5 | 86.4 |

I feel respected in my school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> agree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 11 | 50.0 | 50.0 |
| 50.0 |  |  |  |  |

I feel valued at work.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> agree | 11 | 50.0 | 50.0 |
| 50.0 |  |  |  |  |
| Somewhat <br> disagree <br> Strongly <br> disagree | 7 | 2 | 31.8 | 31.8 |


| Total | 22 | 100.0 | 100.0 |  |
| :--- | :--- | :--- | :--- | :--- |

I feel supported in the school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> agree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 11 | 50.0 | 50.0 |
| 50.0 |  |  |  |  |

I like going to work.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat | 14 | 63.6 | 63.6 |
| 63.6 |  |  |  |  |
|  | agree <br> Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Total | 1 | 27.3 | 27.3 |

The principal at my school is responsive to the concerns of schools and student needs.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> agree | 15 | 68.2 | 68.2 |
| 68.2 |  |  |  |  |
|  | Neither agree <br> nor disagree <br> Strongly <br> disagree <br> Total | 2 | 18.2 | 18.2 |

The APS work environment promotes employee productivity and success.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | :--- | :--- | :--- |


|  | Strongly agree <br> Somewhat <br> agree | 5 | 22.7 | 22.7 | 22.7 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Total | 12 | 54.5 | 54.5 | 77.3 |  |

The APS work environment promotes employee well-being, satisfaction and positive morale.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> agree | 6 | 27.3 | 27.3 |
| 27.3 |  |  |  |  |
| Neither agree <br> nor disagree <br> Somewhat <br> disagree | 3 | 35.5 | 45.5 | 72.7 |

There is an atmosphere of open communication in my school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | 12 | 54.5 | 54.5 | 54.5 |
| Strongly agree <br> Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 4 | 18.2 | 18.2 | 72.7 |

My principal is responsive to staff.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | Strongly agree <br> Somewhat <br> agree | 13 | 59.1 | 59.1 |
| 59.1 |  |  |  |  |
|  | Valid | 5 | 22.7 | 22.7 |
| Neither agree <br> nor disagree | 3 | 13.6 | 13.6 | 91.8 |


| Strongly <br> disagree <br> Total | 1 | 4.5 | 4.5 | 100.0 |
| :---: | :---: | :---: | :---: | :---: |

My school does a good job of getting important school-related information to parents.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> agree <br> Neither agree <br> nor disagree | 15 | 68.2 | 68.2 | 68.2 |
|  | 2 | 22.7 | 22.7 | 90.9 |  |

Your ability to influence the policies that affect you.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Very satisfied | 3 | 13.6 | 13.6 | 13.6 |
| Somewhat <br> satisfied <br> Somewhat <br> dissatisfied <br> Very | 6 | 27.3 | 27.3 | 40.9 |
|  | 4 | 27.3 | 27.3 | 68.2 |
| dissatisfied <br> I don't <br> know/Unsure | 3 | 18.2 | 18.2 | 86.4 |

The accessibility of your school's counselors to students.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Very satisfied <br> Somewhat <br> satisfied <br> Somewhat <br> dissatisfied <br> I don't | 12 | 54.5 | 54.5 |
| 54.5 |  |  |  |  |
|  | 6 | 1 | 4.5 | 27.3 |
| know/Unsure | 3 | 13.6 | 13.5 | 81.8 |
| Total | 22 | 100.0 | 100.0 | 100.0 |

The Arlington Public Schools curricula are challenging for all students.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree | 10 | 45.5 | 45.5 | 45.5 |
|  | Somewhat agree | 9 | 40.9 | 40.9 | 86.4 |
|  | Neither agree nor disagree | 1 | 4.5 | 4.5 | 90.9 |
|  | Strongly disagree ivul anviluanie | 1 | 4.5 | 4.5 | 95.5 |
|  | No basis to :. .dnn | 1 | 4.5 | 4.5 | 100.0 |
|  | Total | 22 | 100.0 | 100.0 |  |

I have enough planning time.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree | 2 | 9.1 | 9.1 |
| 9.1 |  |  |  |  |
|  | Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 4 | 27.3 | 27.3 |

The central office staff for my instructional programs are accessible to me.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Always | 8 | 36.4 | 36.4 | 36.4 |
|  | Sometimes | 9 | 40.9 | 40.9 | 77.3 |
|  | Rarely | 1 | 4.5 | 4.5 | 81.8 |
|  | Never | 1 | 4.5 | 4.5 | 86.4 |
|  | Unsure/ Don't know | 2 | 9.1 | 9.1 | 95.5 |
|  | No basis to i. .Nn | 1 | 4.5 | 4.5 | 100.0 |
|  | Total | 22 | 100.0 | 100.0 |  |

My students have enough information to complete their homework by themselves.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> agree | 5 | 22.7 | 22.7 |
| 22.7 |  |  |  |  |
|  | 10 | 45.5 | 45.5 | 68.2 |
| Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Total | 6 | 27.3 | 27.3 | 95.5 |

My students' schoolwork develops life skills, such as teamwork, collaboration, time management, goal setting, community service, and arts appreciation.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> agree | 10 | 45.5 | 45.5 | 45.5 |
|  | Neither agree <br> nor disagree | 2 | 45.5 | 45.5 | 90.9 |

How do you feel about the amount of time your students spend on homework?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | spend too much | 1 | 4.5 | 4.5 | 4.5 |
|  | spend an | 12 | 54.5 | 54.5 | 59.1 |
|  | iviñ ${ }^{\text {nitưứntito }}$ spend too little nf thnir nftnr | 4 | 18.2 | 18.2 | 77.3 |
|  | I don't know. | 5 | 22.7 | 22.7 | 100.0 |
|  | Total | 22 | 100.0 | 100.0 |  |

How do you feel about the number of students in your classes, would you say there are...?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Too many students | 3 | 13.6 | 13.6 | 13.6 |
|  | number of ctinnnte | 18 | 81.8 | 81.8 | 95.5 |
|  | I don't know | 1 | 4.5 | 4.5 | 100.0 |
|  | Total | 22 | 100.0 | 100.0 |  |

My school is respectful of cultural differences.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Always | 12 | 54.5 | 54.5 | 54.5 |
|  | Sometimes | 9 | 40.9 | 40.9 | 95.5 |
|  | Rarely | 1 | 4.5 | 4.5 | 100.0 |
|  | Total | 22 | 100.0 | 100.0 |  |

My school is respectful of language differences.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Always | 14 | 63.6 | 63.6 |
|  |  |  |  |  |
|  | Sometimes | 7 | 31.8 | 31.8 |

My school is respectful of racial/ethnic differences.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Always | 14 | 63.6 | 63.6 |
| 63.6 |  |  |  |  |
|  | Rometimes <br> Unsurely Don't <br> know | 6 | 27.3 | 27.3 |

In your opinion, how important do you think it is to close the academic achievement gap between white students and black and Hispanic students?

| between white students and black and Hispanic students? |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| Valid | Very important <br> Somewhat <br> important <br> Total | 17 | 77.3 | 77.3 |
| 77.3 |  |  |  |  |

Do you believe that the achievement gap can be narrowed substantially while maintaining high standards for all children?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Yes | 13 | 59.1 | 59.1 |
| 59.1 |  |  |  |  |
|  | No | 2 | 9.1 | 9.1 |
| Unsure/l don't <br> know <br> Total | 7 | 31.8 | 31.8 | 100.0 |

In your opinion, is it the responsibility of the public schools to close the achievement gap between white students and black and Hispanic students?

| between white students and black and Hispanic students? |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| Valid | Yes | 15 | 68.2 | 68.2 |
| 68.2 |  |  |  |  |
|  | No | 3 | 13.6 | 13.6 |
| Unsure/l don't <br> know <br> Total | 4 | 18.2 | 18.2 | 100.0 |
|  | 22 | 100.0 | 100.0 |  |

