## Arlington Public Schools <br> 2015 Site Based Survey Teachers

the polling company, inc.

## Barrett ES

Arlington Public Schools

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | A (outstanding) | 8 | 19.5 | 19.5 |
| 19.5 |  |  |  |  |
| Valid | B (very good) | 30 | 73.2 | 73.2 |
|  | C (average) | 3 | 7.3 | 7.3 |

My school

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | A (outstanding) | 8 | 19.5 | 19.5 |
| 19.5 |  |  |  |  |
| Valid | B (very good) | 26 | 63.4 | 63.4 |
|  | C (average) | 7 | 17.1 | 17.1 |
|  | Total | 41 | 100.0 | 100.0 |

The teachers in my school

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | A (outstanding) | 17 | 41.5 | 41.5 |
| 41.5 |  |  |  |  |
| Valid | B (very good) | 20 | 48.8 | 48.8 |
|  | C (average) | 4 | 9.8 | 9.8 |

The principal in my school

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :---: | :---: | :---: | :---: |


|  | A (outstanding) | 2 | 4.9 | 4.9 |
| :---: | :---: | :---: | :---: | :---: |
| Valid | C (very good) | 25 | 61.0 | 61.0 |

I feel safe in my school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Strongly agree <br> ValidSomewhat <br> agree <br> Total | 10 | 75.6 | 75.6 | 75.6 |
|  | 41 | 24.4 | 24.4 | 100.0 |  |

I feel respected in my school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | Strongly agree | 18 | 43.9 | 43.9 |
| 43.9 |  |  |  |  |
|  | Somewhat <br> agree <br> Veither agree <br> nor disagree <br> Somewhat <br> disagree <br> Total | 47 | 41.5 | 41.5 |

I feel valued at work.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| ValidStrongly agree <br> Somewhat <br> agree | 14 | 34.1 | 34.1 | 34.1 |
|  | 15 | 36.6 | 36.6 | 70.7 |
| Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 4 | 7 | 17.1 | 17.1 |

I feel supported in the school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| ValidStrongly agree <br> Somewhat <br> agree | 12 | 29.3 | 29.3 | 29.3 |
| Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 15 | 36.6 | 36.6 | 65.9 |

I like going to work.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree | 22 | 53.7 | 53.7 |
| 53.7 |  |  |  |  |
|  | Somewhat <br> agree | 13 | 31.7 | 31.7 |
| Neither agree <br> nor disagree <br> Somewhat <br> disagree | 4 | 9.8 | 9.8 | 9.4 |
|  | Total |  |  |  |

The principal at my school is responsive to the concerns of schools and student needs.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | Strongly agree | 15 | 36.6 | 36.6 |
| 36.6 |  |  |  |  |
|  | Somewhat <br> agree <br> Veither agree <br> nor disagree <br> Somewhat <br> disagree <br> Total | 2 | 19 | 46.3 |

The APS work environment promotes employee productivity and success.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | :--- | :--- | :---: |


|  | Strongly agree <br> Somewhat <br> agree | 7 | 17.1 | 17.1 |
| :---: | :---: | :---: | :---: | :---: |
| Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree | 4 | 8 | 51.2 | 51.2 |

The APS work environment promotes employee well-being, satisfaction and positive

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| ValidStrongly agree <br> Somewhat <br> agree | 5 | 12.2 | 12.2 | 12.2 |
|  | 14 | 34.1 | 34.1 | 46.3 |
| Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 5 | 13.2 | 12.2 | 58.5 |

There is an atmosphere of open communication in my school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| ValidStrongly agree <br> Somewhat <br> agree | 11 | 26.8 | 26.8 | 26.8 |
|  | 15 | 36.6 | 36.6 | 63.4 |
| Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 4 | 7 | 17.1 | 9.8 |

My principal is responsive to staff.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| ---: | :---: | :---: | :---: | :---: |
| Strongly agree | 11 | 26.8 | 26.8 | 26.8 |


|  | Somewhat <br> agree | 19 | 46.3 | 46.3 | 73.2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 5 | 7 | 12.2 | 12.2 |

My school does a good job of getting important school-related information to parents.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree | 23 | 56.1 | 56.1 |
| 56.1 |  |  |  |  |
|  | Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Total | 3 | 29.3 | 29.3 |

Your ability to influence the policies that affect you.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Very satisfied | 5 | 12.2 | 12.2 | 12.2 |
| Somewhat <br> satisfied <br> Somewhat <br> dissatisfied <br> Very | 12 | 29.3 | 29.3 | 41.5 |
|  | 8 | 34.1 | 34.1 | 75.6 |
| dissatisfied <br> I don't <br> know/Unsure | 2 | 19.5 | 19.5 | 95.1 |

The accessibility of your school's counselors to students.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Very satisfied | 17 | 41.5 | 41.5 | 41.5 |
| Somewhat <br> satisfied <br> Somewhat <br> dissatisfied | 17 | 41.5 | 41.5 | 82.9 |
| Valid | 2 | 4.9 | 4.9 | 87.8 |


| vиıи | Very <br> dissatisfied <br> I don't | 3 | 7.3 | 7.3 | 95.1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| know/Unsure <br> Total | 2 | 4.9 | 4.9 | 100.0 |  |

The Arlington Public Schools curricula are challenging for all students.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree | 16 | 39.0 | 39.0 | 39.0 |
|  | Somewhat agree | 17 | 41.5 | 41.5 | 80.5 |
|  | Neither agree nor disagree | 1 | 2.4 | 2.4 | 82.9 |
|  | Somewhat disagree | 4 | 9.8 | 9.8 | 92.7 |
|  | Strongly disagree ivul appiliante, | 2 | 4.9 | 4.9 | 97.6 |
|  | No basis to i. innn | 1 | 2.4 | 2.4 | 100.0 |
|  | Total | 41 | 100.0 | 100.0 |  |

I have enough planning time.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree | 5 | 12.2 | 12.2 | 12.2 |
|  | Somewhat agree | 10 | 24.4 | 24.4 | 36.6 |
|  | Neither agree nor disagree | 2 | 4.9 | 4.9 | 41.5 |
|  | Somewhat disagree | 11 | 26.8 | 26.8 | 68.3 |
|  | Strongly disagree ivul anvilianie, | 12 | 29.3 | 29.3 | 97.6 |
|  | No basis to i...dnn | 1 | 2.4 | 2.4 | 100.0 |
|  | Total | 41 | 100.0 | 100.0 |  |

The central office staff for my instructional programs are accessible to me.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Always | 14 | 34.1 | 34.1 | 34.1 |
| Sometimes | 17 | 41.5 | 41.5 | 75.6 |


|  | Never | 1 | 2.4 | 2.4 | 78.0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Unsure/ Don't know | 4 | 9.8 | 9.8 | 87.8 |
|  | No basis to i..dnn | 5 | 12.2 | 12.2 | 100.0 |
|  | Total | 41 | 100.0 | 100.0 |  |

My students have enough information to complete their homework by themselves.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> agree | 16 | 39.0 | 39.0 |
| 39.0 |  |  |  |  |
|  | Neither agree <br> nor disagree <br> Strongly <br> disagree | 12 | 29.3 | 29.3 |

My students' schoolwork develops life skills, such as teamwork, collaboration, time management, goal setting, community service, and arts appreciation.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| ValidStrongly agree <br> Somewhat <br> agree | 16 | 39.0 | 39.0 | 39.0 |
| Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 3 | 4 | 41.5 | 41.5 |

How do you feel about the amount of time your students spend on homework?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | spend too | 6 | 14.6 | 14.6 | 14.6 |
|  | spend an | 19 | 46.3 | 46.3 | 61.0 |
|  | iviy stuueitio spend too little of thoir nftor | 3 | 7.3 | 7.3 | 68.3 |
|  | I don't know. | 13 | 31.7 | 31.7 | 100.0 |


| Total | 41 | 100.0 | 100.0 |  |
| :--- | :--- | :--- | :--- | :--- |

How do you feel about the number of students in your classes, would you say there

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Too many students "It nyil | 9 | 22.0 | 22.0 | 22.0 |
|  | number of <br> ntunntr | 32 | 78.0 | 78.0 | 100.0 |
|  | Total | 41 | 100.0 | 100.0 |  |

My school is respectful of cultural differences.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Always | 27 | 65.9 | 65.9 |
|  |  |  |  |  |
|  | Sometimes | 13 | 31.7 | 31.7 |

My school is respectful of language differences.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Always | 28 | 68.3 | 68.3 | 68.3 |
|  | Sometimes | 12 | 29.3 | 29.3 | 97.6 |
|  | Rarely | 1 | 2.4 | 2.4 | 100.0 |
|  | Total | 41 | 100.0 | 100.0 |  |

My school is respectful of racial/ethnic differences.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Always | 26 | 63.4 | 63.4 |
|  |  |  |  |  |
|  | Sometimes | 13 | 31.7 | 31.7 |

In your opinion, how important do you think it is to close the academic achievement gap between white students and black and Hispanic students?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Very important | 31 | 75.6 | 75.6 | 75.6 |
|  | Somewhat important | 10 | 24.4 | 24.4 | 100.0 |
|  | Total | 41 | 100.0 | 100.0 |  |

Do you believe that the achievement gap can be narrowed substantially while maintaining high standards for all children?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Yes | 23 | 56.1 | 56.1 | 56.1 |
|  | Unsure/l don't <br> know | 11 | 17.1 | 17.1 | 73.2 |
|  | Total | 41 | 100.0 | 100.0 | 100.0 |

In your opinion, is it the responsibility of the public schools to close the achievement gap between white students and black and Hispanic students?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Yes | 24 | 58.5 | 58.5 |
| 58.5 |  |  |  |  |
|  | No | 7 | 17.1 | 17.1 |

