Arlington Public Schools 2015 Site Based Survey Teachers

the polling company, inc.

Arlington Science Focus ES

Arlington Public Schools

		Frequency	Percent	Valid Percent	Cumulative Percent
	A (outstanding)	8	34.8	34.8	34.8
Valid	B (very good)	12	52.2	52.2	87.0
valiu	C (average)	3	13.0	13.0	100.0
	Total	23	100.0	100.0	

My school

		Frequency	Percent	Valid Percent	Cumulative Percent
	A (outstanding)	11	47.8	47.8	47.8
Valid	B (very good)	8	34.8	34.8	82.6
valid	C (average)	4	17.4	17.4	100.0
	Total	23	100.0	100.0	

The teachers in my school

		Frequency	Percent	Valid Percent	Cumulative Percent
	A (outstanding)	12	52.2	52.2	52.2
Valid	B (very good)	7	30.4	30.4	82.6
valid	C (average)	4	17.4	17.4	100.0
	Total	23	100.0	100.0	

The principal in my school

		Frequency	Percent	Valid Percent	Cumulative Percent
	A (outstanding)	8	34.8	34.8	34.8
	B (very good)	7	30.4	30.4	65.2
Valid	C (average)	5	21.7	21.7	87.0
	D (poor)	3	13.0	13.0	100.0
	Total	23	100.0	100.0	

I feel safe in my school.

		Frequency	Percent	Valid Percent	Cumulative Percent
	Strongly agree	17	73.9	73.9	73.9
Valid	Somewhat agree	6	26.1	26.1	100.0
	Total	23	100.0	100.0	

I feel respected in my school.

		Frequency	Percent	Valid Percent	Cumulative Percent
	Strongly agree	8	34.8	34.8	34.8
Somewhat agree		7	30.4	30.4	65.2
Valid	Neither agree nor disagree	1	4.3	4.3	69.6
valiu	Somewhat disagree	6	26.1	26.1	95.7
	Strongly disagree	1	4.3	4.3	100.0
	Total	23	100.0	100.0	

I feel valued at work.

		Frequency	Percent	Valid Percent	Cumulative Percent
	Strongly agree	9	39.1	39.1	39.1
	Somewhat agree	7	30.4	30.4	69.6
Valid	Somewhat disagree	5	21.7	21.7	91.3

Strongly disagree	2	8.7	8.7	100.0
Total	23	100.0	100.0	

I feel supported in the school.

		Frequency	Percent	Valid Percent	Cumulative Percent
	Strongly agree	10	43.5	43.5	43.5
Somewhat agree	5	21.7	21.7	65.2	
Valid	Neither agree nor disagree	1	4.3	4.3	69.6
valid	Somewhat disagree	6	26.1	26.1	95.7
	Strongly disagree	1	4.3	4.3	100.0
	Total	23	100.0	100.0	

I like going to work.

		Frequency	Percent	Valid Percent	Cumulative Percent
	Strongly agree	10	43.5	43.5	43.5
	Somewhat agree	7	30.4	30.4	73.9
Valid	Neither agree nor disagree	1	4.3	4.3	78.3
	Somewhat disagree	5	21.7	21.7	100.0
	Total	23	100.0	100.0	

The principal at my school is responsive to the concerns of schools and student needs.

		Frequency	Percent	Valid Percent	Cumulative Percent
	Strongly agree	10	43.5	43.5	43.5
	Somewhat agree	6	26.1	26.1	69.6
Valid	Neither agree nor disagree	3	13.0	13.0	82.6
	Somewhat disagree	4	17.4	17.4	100.0
	Total	23	100.0	100.0	

The APS work environment promotes employee productivity and success.

		Frequency	Percent	Valid Percent	Cumulative Percent
	Strongly agree	5	21.7	21.7	21.7
	Somewhat agree	10	43.5	43.5	65.2
Valid	Neither agree nor disagree	4	17.4	17.4	82.6
	Somewhat disagree	4	17.4	17.4	100.0
	Total	23	100.0	100.0	

The APS work environment promotes employee well-being, satisfaction and positive morale.

		Frequency	Percent	Valid Percent	Cumulative Percent
	Strongly agree	2	8.7	8.7	8.7
	Somewhat agree	8	34.8	34.8	43.5
Volid	Neither agree nor disagree	6	26.1	26.1	69.6
Valid	Somewhat disagree	6	26.1	26.1	95.7
	Strongly disagree	1	4.3	4.3	100.0
	Total	23	100.0	100.0	

There is an atmosphere of open communication in my school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Strongly agree Somewhat agree	Strongly agree	5	21.7	21.7	21.7
	6	26.1	26.1	47.8	
\/_I;_I	Neither agree nor disagree	2	8.7	8.7	56.5
valid	Valid Somewhat disagree	7	30.4	30.4	87.0
	Strongly disagree	3	13.0	13.0	100.0
	Total	23	100.0	100.0	

My principal is responsive to staff.

		Frequency	Percent	Valid Percent	Cumulative Percent
Somewl	Strongly agree	6	26.1	26.1	26.1
	Somewhat agree	7	30.4	30.4	56.5
Valid	Neither agree nor disagree	4	17.4	17.4	73.9
valid	Somewhat disagree	4	17.4	17.4	91.3
	Strongly disagree	2	8.7	8.7	100.0
	Total	23	100.0	100.0	

My school does a good job of getting important school-related information to parents.

		Frequency	Percent	Valid Percent	Cumulative Percent
	Strongly agree	15	65.2	65.2	65.2
	Somewhat agree	5	21.7	21.7	87.0
Valid	Neither agree nor disagree	2	8.7	8.7	95.7
	Somewhat disagree	1	4.3	4.3	100.0
	Total	23	100.0	100.0	

Your ability to influence the policies that affect you.

		Frequency	Percent	Valid Percent	Cumulative Percent
	Very satisfied	4	17.4	17.4	17.4
	Somewhat satisfied	5	21.7	21.7	39.1
Valid	Somewhat dissatisfied	8	34.8	34.8	73.9
	Very dissatisfied	6	26.1	26.1	100.0
	Total	23	100.0	100.0	

The accessibility of your school's counselors to students.

Frequency	Percent	Valid Percent	Cumulative
Frequency	i ercent	Valid i Cicciii	Percent

	Very satisfied	10	43.5	43.5	43.5
	Somewhat satisfied	9	39.1	39.1	82.6
Valid	Somewhat dissatisfied	3	13.0	13.0	95.7
	I don't know/Unsure	1	4.3	4.3	100.0
	Total	23	100.0	100.0	

The Arlington Public Schools curricula are challenging for all students.

		Frequency	Percent	Valid Percent	Cumulative Percent
	Strongly agree	14	60.9	60.9	60.9
	Somewhat agree	6	26.1	26.1	87.0
Valid	Neither agree nor disagree	1	4.3	4.3	91.3
	Somewhat disagree	2	8.7	8.7	100.0
	Total	23	100.0	100.0	

I have enough planning time.

		Frequency	Percent	Valid Percent	Cumulative Percent
	Strongly agree	5	21.7	21.7	21.7
Somewhat agree	Somewhat agree	2	8.7	8.7	30.4
Valid	Neither agree nor disagree	1	4.3	4.3	34.8
vallu	Somewhat disagree	8	34.8	34.8	69.6
	Strongly disagree	7	30.4	30.4	100.0
	Total	23	100.0	100.0	

The central office staff for my instructional programs are accessible to me.

	Frequency	Percent	Valid Percent	Cumulative Percent
Always	8	34.8	34.8	34.8
Sometimes	10	43.5	43.5	78.3

	Rarely	1	4.3	4.3	82.6
Valid	Unsure/ Don't know	3	13.0	13.0	95.7
	No basis to	1	4.3	4.3	100.0
	Total	23	100.0	100.0	

My students have enough information to complete their homework by themselves.

		Frequency	Percent	Valid Percent	Cumulative Percent
	Strongly agree	11	47.8	47.8	47.8
Valid	Somewhat agree	11	47.8	47.8	95.7
valiu	Neither agree nor disagree	1	4.3	4.3	100.0
	Total	23	100.0	100.0	

My students' schoolwork develops life skills, such as teamwork, collaboration, time management, goal setting, community service, and arts appreciation.

		Frequency	Percent	Valid Percent	Cumulative Percent
	Strongly agree	12	52.2	52.2	52.2
Valid	Somewhat agree	9	39.1	39.1	91.3
	Neither agree nor disagree	2	8.7	8.7	100.0
	Total	23	100.0	100.0	

How do you feel about the amount of time your students spend on homework?

		Frequency	Percent	Valid Percent	Cumulative Percent
	my stadents spend too much ว์ที่ช่ารีเซอร์กร์	6	26.1	26.1	26.1
Valid	spend an	13	56.5	56.5	82.6
	I don't know.	4	17.4	17.4	100.0
	Total	23	100.0	100.0	

		Frequency	Percent	Valid Percent	Cumulative Percent
Too many students	10	43.5	43.5	43.5	
Valid	number of	13	56.5	56.5	100.0
	Total	23	100.0	100.0	

My school is respectful of cultural differences.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Always	12	52.2	52.2	52.2
	Sometimes	10	43.5	43.5	95.7
	Rarely	1	4.3	4.3	100.0
	Total	23	100.0	100.0	

My school is respectful of language differences.

		Frequency	Percent	Valid Percent	Cumulative Percent
	Always	12	52.2	52.2	52.2
V 15 1	Sometimes	10	43.5	43.5	95.7
Valid	Rarely	1	4.3	4.3	100.0
	Total	23	100.0	100.0	

My school is respectful of racial/ethnic differences.

		Frequency	Percent	Valid Percent	Cumulative Percent
	Always	11	47.8	47.8	47.8
Valid	Sometimes	11	47.8	47.8	95.7
	Rarely	1	4.3	4.3	100.0
	Total	23	100.0	100.0	

		Frequency	Percent	Valid Percent	Cumulative Percent
	Very important	18	78.3	78.3	78.3
Valid	Somewhat important	4	17.4	17.4	95.7
valia	Unsure	1	4.3	4.3	100.0
	Total	23	100.0	100.0	

Do you believe that the achievement gap can be narrowed substantially while maintaining high standards for all children?

		Frequency	Percent	Valid Percent	Cumulative Percent
	Yes	19	82.6	82.6	82.6
Valid	No	1	4.3	4.3	87.0
	Unsure/I don't know	3	13.0	13.0	100.0
	Total	23	100.0	100.0	

In your opinion, is it the responsibility of the public schools to close the achievement gap between white students and black and Hispanic students?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	18	78.3	78.3	78.3
	No	1	4.3	4.3	82.6
	Unsure/I don't know	4	17.4	17.4	100.0
	Total	23	100.0	100.0	