Arlington Public Schools 2015 Site Based Survey Teachers

the polling company, inc.

Arlington Mill HS Continuation

Arlington Public Schools

		Frequency	Percent	Valid Percent	Cumulative Percent
A (outstanding) B (very good) Valid C (average) Total	A (outstanding)	8	40.0	40.0	40.0
	10	50.0	50.0	90.0	
	C (average)	2	10.0	10.0	100.0
	Total	20	100.0	100.0	

My school

		Frequency	Percent	Valid Percent	Cumulative Percent
	A (outstanding)	10	50.0	50.0	50.0
Valid	B (very good)	9	45.0	45.0	95.0
Valid	C (average)	1	5.0	5.0	100.0
	Total	20	100.0	100.0	

The teachers in my school

		Frequency	Percent	Valid Percent	Cumulative Percent
	A (outstanding)	11	55.0	55.0	55.0
Volid	B (very good)	8	40.0	40.0	95.0
Valid	C (average)	1	5.0	5.0	100.0
	Total	20	100.0	100.0	

The principal in my school

	Frequency	Percent	Valid Percent	Cumulative Percent
A (outstanding)	13	65.0	65.0	65.0
B (very good)	4	20.0	20.0	85.0

C (average)	3	15.0	15.0	100.0
Total	20	100.0	100.0	

I feel safe in my school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Strongly agree Somewhat Valid agree	13	65.0	65.0	65.0	
	6	30.0	30.0	95.0	
valia	Somewhat disagree	1	5.0	5.0	100.0
	Total	20	100.0	100.0	

I feel respected in my school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Strongly agree Somewhat agree Neither agree nor disagree Somewhat disagree Total	15	75.0	75.0	75.0	
	3	15.0	15.0	90.0	
	1	5.0	5.0	95.0	
	1	5.0	5.0	100.0	
	Total	20	100.0	100.0	

I feel valued at work.

		Frequency	Percent	Valid Percent	Cumulative Percent
Strongly agree Somewhat agree Neither agree nor disagree	14	70.0	70.0	70.0	
	2	10.0	10.0	80.0	
	3	15.0	15.0	95.0	
	Somewhat disagree	1	5.0	5.0	100.0
Total	Total	20	100.0	100.0	

I feel supported in the school.

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly agree	12	60.0	60.0	60.0
Somewhat agree	5	25.0	25.0	85.0

Valid	Neither agree nor disagree	2	10.0	10.0	95.0
	Somewhat disagree	1	5.0	5.0	100.0
	Total	20	100.0	100.0	

I like going to work.

		Frequency	Percent	Valid Percent	Cumulative Percent
Strongly agree Somewhat Valid	15	75.0	75.0	75.0	
	4	20.0	20.0	95.0	
valid	Neither agree nor disagree	1	5.0	5.0	100.0
	Total	20	100.0	100.0	

The principal at my school is responsive to the concerns of schools and student needs.

		Frequency	Percent	Valid Percent	Cumulative Percent
Strongly agree Somewhat Valid agree	Strongly agree	13	65.0	65.0	65.0
	6	30.0	30.0	95.0	
valia	Somewhat disagree	1	5.0	5.0	100.0
То	Total	20	100.0	100.0	

The APS work environment promotes employee productivity and success.

		Frequency	Percent	Valid Percent	Cumulative Percent
	Strongly agree Somewhat agree Valid Neither agree nor disagree Somewhat disagree	8	40.0	40.0	40.0
		8	40.0	40.0	80.0
Valid		1	5.0	5.0	85.0
		3	15.0	15.0	100.0
	Total	20	100.0	100.0	

The APS work environment promotes employee well-being, satisfaction and positive morale.

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly agree	6	30.0	30.0	30.0
Somewhat agree	8	40.0	40.0	70.0

Valid Neither nor dis	-	5.0	5.0	75.0
Some disag	5	25.0	25.0	100.0
Tot	al 20	100.0	100.0	

There is an atmosphere of open communication in my school.

		Frequency	Percent	Valid Percent	Cumulative Percent
Strongly agree	10	50.0	50.0	50.0	
	Somewhat agree	4	20.0	20.0	70.0
Valid	Neither agree nor disagree	1	5.0	5.0	75.0
Somewhat disagree	5	25.0	25.0	100.0	
	Total	20	100.0	100.0	

My principal is responsive to staff.

		Frequency	Percent	Valid Percent	Cumulative Percent
Strongly agree	13	65.0	65.0	65.0	
	Somewhat agree	4	20.0	20.0	85.0
Valid	Neither agree nor disagree	2	10.0	10.0	95.0
	Somewhat disagree	1	5.0	5.0	100.0
	Total	20	100.0	100.0	

My school does a good job of getting important school-related information to parents.

		Frequency	Percent	Valid Percent	Cumulative Percent
Strongly agree	7	35.0	35.0	35.0	
	Somewhat agree Neither agree nor disagree Strongly disagree	2	10.0	10.0	45.0
Valid		10	50.0	50.0	95.0
		1	5.0	5.0	100.0
	Total	20	100.0	100.0	

Your ability to influence the policies that affect you.

Frequency	Percent	Valid Percent	Cumulative
			Percent

	Very satisfied	1	5.0	5.0	5.0
	Somewhat satisfied Somewhat dissatisfied	11	55.0	55.0	60.0
Valid		4	20.0	20.0	80.0
Valid	Very dissatisfied	2	10.0	10.0	90.0
	I don't know/Unsure	2	10.0	10.0	100.0
	Total	20	100.0	100.0	

The accessibility of your school's counselors to students.

		Frequency	Percent	Valid Percent	Cumulative Percent
Very satisfied Somewhat satisfied	14	70.0	70.0	70.0	
	5	25.0	25.0	95.0	
valia	Valid Satisfied Somewhat dissatisfied	1	5.0	5.0	100.0
	Total	20	100.0	100.0	

The Arlington Public Schools curricula are challenging for all students.

		Frequency	Percent	Valid Percent	Cumulative Percent
Strongly agree	11	55.0	55.0	55.0	
	Somewhat agree	7	35.0	35.0	90.0
Valid Neither agree nor disagree Somewhat disagree	1	5.0	5.0	95.0	
	1	5.0	5.0	100.0	
	Total	20	100.0	100.0	

I have enough planning time.

		Frequency	Percent	Valid Percent	Cumulative Percent
	Strongly agree	7	35.0	35.0	35.0
	Somewhat agree Neither agree nor disagree Somewhat disagree Strongly disagree Total	6	30.0	30.0	65.0
V = I; -I		2	10.0	10.0	75.0
valid		4	20.0	20.0	95.0
		1	5.0	5.0	100.0
		20	100.0	100.0	

The central office staff for my instructional programs are accessible to me.

		Frequency	Percent	Valid Percent	Cumulative Percent
	Always	14	70.0	70.0	70.0
Valid	Sometimes	6	30.0	30.0	100.0
	Total	20	100.0	100.0	

My students have enough information to complete their homework by themselves.

		Frequency	Percent	Valid Percent	Cumulative Percent
Strongly agree Somewhat agree	Strongly agree	7	35.0	35.0	35.0
	8	40.0	40.0	75.0	
vana	Neither agree nor disagree	5	25.0	25.0	100.0
	Total	20	100.0	100.0	

My students' schoolwork develops life skills, such as teamwork, collaboration, time management,

goal setting, community service, and arts appreciation.

		Frequency	Percent	Valid Percent	Cumulative Percent
Strongly agree Somewhat agree Neither agree nor disagree Total	Strongly agree	8	40.0	40.0	40.0
	agree	8	40.0	40.0	80.0
	4	20.0	20.0	100.0	
	Total	20	100.0	100.0	

How do you feel about the amount of time your students spend on homework?

		Frequency	Percent	Valid Percent	Cumulative Percent
	My students spend an	7	35.0	35.0	35.0
My students spend too little	11	55.0	55.0	90.0	
vana	l don't know.	2	10.0	10.0	100.0
	Total	20	100.0	100.0	

How do you feel about the number of students in your classes, would you say there are...?

Frequency	Percent	Valid Percent	Cumulative
rrequeries	1 Croont	Valid i Cicciii	Percent

Too many students	1	5.0	5.0	5.0	
Valid	The right number of	18	90.0	90.0	95.0
Too few students Total	1	5.0	5.0	100.0	
	20	100.0	100.0		

My school is respectful of cultural differences.

		Frequency	Percent	Valid Percent	Cumulative Percent
	Always	15	75.0	75.0	75.0
Valid	Sometimes	5	25.0	25.0	100.0
	Total	20	100.0	100.0	

My school is respectful of language differences.

		Frequency	Percent	Valid Percent	Cumulative Percent
	Always	15	75.0	75.0	75.0
Valid	Sometimes	5	25.0	25.0	100.0
	Total	20	100.0	100.0	

My school is respectful of racial/ethnic differences.

		Frequency	Percent	Valid Percent	Cumulative Percent
	Always	15	75.0	75.0	75.0
Valid	Sometimes	5	25.0	25.0	100.0
	Total	20	100.0	100.0	

In your opinion, how important do you think it is to close the academic achievement gap between white students and black and Hispanic students?

		Frequency	Percent	Valid Percent	Cumulative Percent
	Very important	14	70.0	70.0	70.0
Valid	Somewhat Valid important	5	25.0	25.0	95.0
Unsure Total	Unsure	1	5.0	5.0	100.0
	Total	20	100.0	100.0	

Do you believe that the achievement gap can be narrowed substantially while maintaining high standards for all children?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid L	Yes	14	70.0	70.0	70.0
	No	2	10.0	10.0	80.0
	Unsure/I don't know	4	20.0	20.0	100.0
	Total	20	100.0	100.0	

In your opinion, is it the responsibility of the public schools to close the achievement gap between white students and black and Hispanic students?

White stadents and black and inspanie stadents:					
		Frequency	Percent	Valid Percent	Cumulative Percent
N Valid Unsure kno	Yes	12	60.0	60.0	60.0
	No	5	25.0	25.0	85.0
	Unsure/I don't know	3	15.0	15.0	100.0
	Total	20	100.0	100.0	