Arlington Public Schools
2015 Site Based Survey

## Teachers

the polling company, inc.

## Abingdon ES

Arlington Public Schools

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| A (outstanding) | 7 | 30.4 | 30.4 | 30.4 |
| Valid | B (very good) | 14 | 60.9 | 60.9 |
|  | C (average) | 2 | 8.7 | 8.7 |

My school

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| A (outstanding) | 6 | 26.1 | 26.1 | 26.1 |
| Valid | B (very good) | 12 | 52.2 | 52.2 |
|  | 5 | 21.7 | 21.7 | 100.0 |
|  | C (average) | 5 | 100.0 | 100.0 |

The teachers in my school

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| A (outstanding) | 2 | 8.7 | 8.7 | 8.7 |
| Valid | B (very good) | 20 | 87.0 | 87.0 |
|  | C (average) | 1 | 4.3 | 4.3 |

The principal in my school

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| A (outstanding) | 3 | 13.0 | 13.0 | 13.0 |
| B (very good) | 14 | 60.9 | 60.9 | 73.9 |
| Valid | C (average) | 4 | 17.4 | 17.4 |
| D (poor) | 2 | 8.7 | 8.7 | 100.0 |
| Total | 23 | 100.0 | 100.0 |  |

I feel safe in my school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> agree <br> Total | 16 | 69.6 | 69.6 |
| 69.6 |  |  |  |  |
|  | 23 | 30.4 | 30.4 | 100.0 |

I feel respected in my school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 10 | 43.5 | 43.5 | 43.5 |
| Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 7 | 3 | 30.4 | 30.4 |

I feel valued at work.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| ---: | :---: | :---: | :---: | :---: |
| Strongly agree | 8 | 34.8 | 34.8 | 34.8 |


|  | Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree | 2 | 3 | 39.1 | 39.1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 73.9 |  |  |  |  |  |
| Total | 1 | 8.7 | 8.7 | 82.6 |  |

I feel supported in the school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | 6 | 26.1 | 26.1 | 26.1 |
| Strongly agree <br> Somewhat <br> agree <br> Neither agree <br> Somewhat <br> Somee <br> disagree <br> Strongly <br> disagree <br> Total | 2 | 39.1 | 39.1 | 65.2 |

I like going to work.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | 6 | 26.1 | 26.1 | 26.1 |
| Strongly agree <br> Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 11 | 2 | 47.8 | 47.8 |
| 10.7 | 13.0 | 8.7 | 82.6 |  |

The principal at my school is responsive to the concerns of schools and student needs.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | :--- | :--- | :--- |


|  | Strongly agree <br> Somewhat <br> agree | 6 | 26.1 | 26.1 | 26.1 |
| :---: | :---: | :---: | :---: | :---: | :---: | | Neither agree |
| :---: |
| nor disagree |
| Somewhat |
| disagree |
| Total |

The APS work environment promotes employee productivity and success.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree <br> Somewhat <br> agree | 6 | 26.1 | 26.1 | 26.1 |
| Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 1 | 5 | 49.1 | 39.1 |

The APS work environment promotes employee well-being, satisfaction and positive morale.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| ValidStrongly agree <br> Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 10 | 17.4 | 17.4 | 17.4 |

There is an atmosphere of open communication in my school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :---: | :---: | :---: | :---: |


|  | Strongly agree <br> Somewhat <br> agree | 3 | 13.0 | 13.0 | 13.0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 1 | 10 | 40.4 | 30.4 | 43.5 |

My principal is responsive to staff.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | 6 | 26.1 | 26.1 | 26.1 |
| Strongly agree <br> Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 2 | 59.1 | 39.1 | 65.2 |

My school does a good job of getting important school-related information to parents.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> agree | 8 | 34.8 | 34.8 | 34.8 |
| Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Total | 13 | 56.5 | 56.5 | 91.3 |  |

Your ability to influence the policies that affect you.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | :--- | :--- | :--- |


| Very satisfied | 2 | 8.7 | 8.7 | 8.7 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Somewhat <br> satisfied <br> Somewhat <br> dissatisfied | 8 | 6 | 34.8 | 34.8 | 43.5 |
| Very dissatisfied | 5 | 26.1 | 26.1 | 69.6 |  |
| I don't <br> know/Unsure | 2 | 21.7 | 21.7 | 91.3 |  |
| Total | 23 | 100.0 | 100.0 | 100.0 |  |

The accessibility of your school's counselors to students.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Very satisfied | 12 | 52.2 | 52.2 |
| 52.2 |  |  |  |  |
|  | Somewhat <br> satisfied <br> Somewhat <br> dissatisfied | 2 | 39.1 | 39.1 |
| Total | 23 | 100.0 | 100.0 | 100.0 |

The Arlington Public Schools curricula are challenging for all students.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> agree <br> Somewhat <br> disagree <br> Total | 10 | 43.5 | 43.5 |
| 43.5 |  |  |  |  |

I have enough planning time.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree | 3 | 13.0 | 13.0 | 13.0 |
| Somewhat <br> agree <br> Neither agree <br> nor disagree | 1 | 13.0 | 13.0 | 26.1 |
| Valid | 4.3 | 4.3 | 30.4 |  |


| vuilu | Somewhat <br> disagree <br> Strongly <br> disagree | 10 | 26.1 | 26.1 |
| :---: | :---: | :---: | :---: | :---: |$|$| 56.5 |
| :--- |
| Total |

The central office staff for my instructional programs are accessible to me.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Always | 7 | 30.4 | 30.4 |
| 30.4 |  |  |  |  |
|  | Rometimes | 10 | 43.5 | 43.5 |
| Unsure/ Don't <br> know <br> Total | 3 | 13.0 | 13.0 | 87.0 |

My students have enough information to complete their homework by themselves.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> agree <br> Somewhat <br> disagree | 12 | 52.2 | 52.2 |
| 52.2 |  |  |  |  |
| Total | 10 | 43.5 | 43.5 | 95.7 |

My students' schoolwork develops life skills, such as teamwork, collaboration, time management, goal setting, community service, and arts appreciation.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> agree <br> Somewhat <br> disagree | 13 | 56.5 | 56.5 | 56.5 |
|  | 7 | 30.4 | 30.4 | 87.0 |  |

How do you feel about the amount of time your students spend on homework?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | spend too much | 2 | 8.7 | 8.7 | 8.7 |
|  | spend an annronriata | 20 | 87.0 | 87.0 | 95.7 |
|  | I don't know. | 1 | 4.3 | 4.3 | 100.0 |
|  | Total | 23 | 100.0 | 100.0 |  |

How do you feel about the number of students in your classes, would you say there are...?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Too many <br> students <br> ine rignt <br> number of <br> ctu inontc <br> I don't know | 14 | 60.9 | 60.9 | 60.9 |
|  | 7 | 30.4 | 30.4 | 91.3 |  |
| Total | 23 | 100.0 | 100.0 | 100.0 |  |

My school is respectful of cultural differences.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Always | 18 | 78.3 | 78.3 |
| 78.3 |  |  |  |  |
|  | Rometimes | 3 | 13.0 | 13.0 |

My school is respectful of language differences.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Always | 15 | 65.2 | 65.2 | 65.2 |  |
| Valid | Rarely | 1 | 26.1 | 26.1 | 91.3 |
|  |  |  | 4.3 | 4.3 | 95.7 |


| Never | 1 | 4.3 | 4.3 | 100.0 |
| :---: | :---: | :---: | :---: | :---: |
| Total | 23 | 100.0 | 100.0 |  |

My school is respectful of racial/ethnic differences.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Always | 17 | 73.9 | 73.9 | 73.9 |
|  | Sometimes | 4 | 17.4 | 17.4 | 91.3 |
|  | Rarely | 2 | 8.7 | 8.7 | 100.0 |
|  | Total | 23 | 100.0 | 100.0 |  |

In your opinion, how important do you think it is to close the academic achievement gap between white students and black and Hispanic students?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Very important <br> Somewhat <br> important <br> Somewhat <br> unimportant | 18 | 78.3 | 78.3 |
| 78.3 |  |  |  |  |

Do you believe that the achievement gap can be narrowed substantially while maintaining high standards for all children?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Yes | 15 | 65.2 | 65.2 |
| 65.2 |  |  |  |  |
|  | No | 4 | 17.4 | 17.4 |
| Unsure/l don't <br> know <br> Total | 4 | 17.4 | 17.4 | 100.0 |

In your opinion, is it the responsibility of the public schools to close the achievement gap between white students and black and Hispanic students?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :---: | :---: | :---: | :---: |


|  | Yes | 13 | 56.5 | 56.5 | 56.5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | No | 3 | 13.0 | 13.0 | 69.6 |
|  | Unsure/l don't <br> know <br> Total | 7 | 30.4 | 30.4 | 100.0 |

