## Arlington Public Schools <br> 2015 Site Based Survey Parents

the polling company, inc.
Stratford Program

Arlington Public Schools in Arlington

$\left.$|  |  | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: | | Cumulative |
| :---: |
| Percent | \right\rvert\,

My child's school.

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | A (outstanding) | 4 | 66.7 | 66.7 | 66.7 |
|  | B (very good) | 2 | 33.3 | 33.3 | 100.0 |
|  | Total | 6 | 100.0 | 100.0 |  |

The principal of my child's school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | A (outstanding) | 6 | 100.0 | 100.0 |

The teachers at my child's school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | A (outstanding) | 3 | 50.0 | 50.0 |
|  | B (very good) | 2 | 33.3 | 33.3 |
|  | C (average) | 1 | 16.7 | 16.7 |
|  | Total | 6 | 100.0 | 100.0 |

My child's teachers maintain consistent and high expectations for my child.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree | 3 | 50.0 | 50.0 |
| 50.0 |  |  |  |  |
|  | Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Somewhat <br> disagree | 1 | 1 | 16.7 |


| Total | 6 | 100.0 | 100.0 |  |
| :--- | :--- | :--- | :--- | :--- |

My child is experiencing school-related stress.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> agree | 1 | 16.7 | 16.7 |
| Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> Total | 1 | 1 | 33.3 | 33.3 |

My child likes to go to school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Valid | Strongly agree | 5 | 83.3 | 83.3 |
| 83.3 |  |  |  |  |  |
|  | Somewhat <br> disagree <br> Total | 1 | 16.7 | 16.7 | 100.0 |
|  | 6 | 100.0 | 100.0 |  |  |

My child is worried about bullying in the school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | Strongly agree | 1 | 16.7 | 16.7 |
| Neither agree <br> nor disagree <br> Somewhat <br> disagree | 1 | 1 | 16.7 | 16.7 |
| Strongly <br> disagree <br> I don't know <br> Total | 2 | 16.7 | 16.7 | 33.3 |
|  | 6 | 33.3 | 33.3 | 80.0 |
|  |  | 16.7 | 16.7 | 100.0 |

ine teacners give aqequate reeadack to parents adout tneır cnıas ciassroom

|  | norformanco |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
|  | Strongly agree | 4 | 66.7 | 66.7 |
| 66.7 |  |  |  |  |
|  | Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Total | 1 | 6 | 16.7 |

My child feels safe at school.

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Strongly agree | 4 | 66.7 | 66.7 | 66.7 |
| Valid | Neither agree <br> nor disagree <br> I don't know <br> Total | 1 | 16.7 | 16.7 | 83.3 |
|  | 6 | 16.7 | 16.7 | 100.0 |  |
|  |  |  |  |  |  |

I feel welcomed at my child's school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree | 6 | 100.0 | 100.0 | 100.0 |

In your opinion, how challenging is the overall level of instruction your child is receiving?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Very <br> challenging <br> Somewhat <br> challenging | 1 | 16.7 | 16.7 |
| Just a little bit <br> challenging <br> Not at all <br> challenging <br> I don't know | 2 | 1 | 16.7 | 16.7 |
| Total | 6 | 33.3 | 33.3 | 33.3 |
|  | 1 | 16.7 | 16.7 | 86.7 |

How do you feel about the amount of time your child spends on homework?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| My child <br> spends an <br> appropriate <br> amount of his <br> or her after- <br> school time on <br> homework <br> My child <br> spends too <br> Validle of his or <br> her after- | 2 | 33.3 | 33.3 | 33.3 |
| school time on <br> homework <br> I don't know <br> Total | 2 | 33.3 | 33.3 | 66.7 |

riease rate your ievei or satistaction with the overall quality or instruction that your cnira is

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Very satisfied | 3 | 50.0 | 50.0 | 50.0 |
| Vomewhat | 2 | 33.3 | 33.3 | 83.3 |


| v иıи | Somewhat <br> dissatisfied <br> Total | 1 | 16.7 | 16.7 |
| :---: | :---: | :---: | :---: | :---: |
| 6 | 100.0 | 100.0 | 100.0 |  |

The principal is responsive to the concerns of parents and the community.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree | 6 | 100.0 | 100.0 | 100.0 |

i conadorate witn the stait at my cnimas scnooi to continue my cninas aeveiopment at nome

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | Valid | Strongly agree <br> Somewhat <br> disagree <br> Total | 1 | 83.3 |
|  | 6 | 16.7 | 83.3 | 83.3 |
|  |  | 100.0 | 100.0 | 100.0 |

APS encourages me to be an advocate for my child's education.
$\left.\begin{array}{|c|c|c|c|c|}\hline & & \text { Frequency } & \text { Percent } & \text { Valid Percent }\end{array} \begin{array}{c}\text { Cumulative } \\ \text { Percent }\end{array}\right]$

I can easily access information regarding my child's school using the internet.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | Strongly agree | 3 | 50.0 | 50.0 |
| 50.0 |  |  |  |  |
|  | Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Total | 1 | 2 | 33.3 |

APS has the technology to support both in- and out- of school learning for my child.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> agree | 2 | 33.3 | 33.3 |
| 33.3 |  |  |  |  |
|  | Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Total | 1 | 16.7 | 16.7 |

I have an opportunity to provide input on policies, practices, and programs.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> agree <br> Somewhat <br> disagree <br> Total | 2 | 50.0 | 50.0 |
| 50.0 |  |  |  |  |
|  | 6 | 33.3 | 33.3 | 83.3 |

I feel valued at my child's school.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree | 5 | 83.3 | 83.3 | 83.3 |
|  | Somewhat agree | 1 | 16.7 | 16.7 | 100.0 |
|  | Total | 6 | 100.0 | 100.0 |  |

There is an atmosphere of open communication at my child's school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree | 6 | 100.0 | 100.0 | 100.0 |

My child has enough information to complete his/her homework by himself/herself.

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree | 2 | 33.3 | 40.0 | 40.0 |
|  | Neither agree <br> nor disagree | 1 | 16.7 | 20.0 | 60.0 |
|  | I don't know | 2 | 33.3 | 40.0 | 100.0 |
|  | Total | 5 | 83.3 | 100.0 |  |
|  | Total | 1 | 16.7 |  |  |

iviy cninas scnooi aoes a good jod or getung important scnooi iniormation to

|  | narontclounardianc |  | Palid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | Frequency | Percent | Valid | Strongly agree |
| Valid | Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Total | 1 | 66.7 | 66.7 |

iviy cniad s scnooiwork aeveiops ime skims, sucn as teamwork, comadoration, ume

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| ---: | :---: | :---: | :---: | :---: |
| Strongly agree | 3 | 50.0 | 50.0 | 50.0 |


| Valid | Somewhat <br> agree <br> Somewhat <br> disagree | 1 | 16.7 | 16.7 | 66.7 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | I don't know | 1 | 16.7 | 16.7 | 83.3 |
|  | Total | 6 | 16.7 | 16.7 | 100.0 |

My tax dollars are being well spent by the Arlington Public School System.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Strongly agree | 2 | 33.3 | 33.3 | 33.3 |
|  | Somewhat <br> agree <br> Total | 4 | 66.7 | 66.7 | 100.0 |

iviy r i A colaborates witn tne community to expand iearning opportunities, community

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | Strongly agree | 1 | 16.7 | 16.7 |
| 16.7 |  |  |  |  |
| Valid | Somewhat <br> agree <br> Neither agree <br> nor disagree | 1 | 16.7 | 16.7 |

in your opinion, now respectiui is your cnisas scnooi ot cuiturai aimerences s vouia you

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Very respectful | 6 | 100.0 | 100.0 |
| 100.0 |  |  |  |  |

in your opinion, now respecitui is your cnilas scnooi or ianguage airterences: vvouia you

|  |  | Frequency | Percent | Valid Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Cumulative <br> Percent |  |  |  |
|  | Very respectful <br> Somewhat <br> respectful <br> Total | 5 | 83.3 | 83.3 |

in your opinion, now respectrui is your cnıas scnooi ot raciai or etnnic airterences? vvouia

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Very respectful | 6 | 100.0 | 100.0 |

I am aware or the neaıny cnoices avalıabie tor my stuaent's snacks, meais, and peverages

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :---: | :---: | :---: | :---: |


|  | 3 | 50.0 | 50.0 | 50.0 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Strongly agree <br> Neither agree <br> nor disagree | 1 | 16.7 | 16.7 | 66.7 |  |
|  | Strongly <br> disagree | 1 | 16.7 | 16.7 | 83.3 |
|  | I don't know <br> Total | 1 | 16.7 | 16.7 | 100.0 |

Ar's neips stuaents imve neaitny inves tnrougn pnysicai equcation, nutritious scnooi

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Strongly agree <br> Vomewhat | 3 | 50.0 | 50.0 | 50.0 |
|  | agree <br> Valid | 1 | 16.7 | 16.7 | 66.7 |
|  | Neither agree <br> nor disagree <br> I don't know <br> Total | 1 | 16.7 | 16.7 | 83.3 |
|  | 6 | 1 | 16.7 | 16.7 | 100.0 |

The amount of time my student spends doing physical activities in school has...

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | Increased from <br> last year | 2 | 33.3 | 33.3 |
| 33.3 |  |  |  |  |
| Valid | Stayed about <br> the same as <br> last year | 3 | 50.0 | 50.0 |
| I don't know <br> Total | 1 | 16.7 | 16.7 | 100.0 |

выаск and hispanic stuaents generaıly score iower on standaraizea tests tnan vvnite

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Very important | 2 | 33.3 | 33.3 | 33.3 |
|  | Somewhat important | 2 | 33.3 | 33.3 | 66.7 |
|  | I don't know | 2 | 33.3 | 33.3 | 100.0 |
|  | Total | 6 | 100.0 | 100.0 |  |

Please indicate the grade level of your oldest child in this school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | 1 | 16.7 | 16.7 | 16.7 |
|  | 6th grade | 1 | 16.7 | 16.7 |
|  |  |  |  |  |
|  | 7th grade | 10 th grade | 2 | 33.3 |
|  | 66.7 |  |  |  |
|  | 11th grade | 1 | 16.7 | 16.7 |
| 12th grade | 1 | 16.7 | 16.7 | 100.0 |
|  | Total | 6 | 100.0 | 100.0 |

