## Arlington Public Schools <br> 2015 Site Based Survey <br> Parents

## the polling company, inc.

## Campbell ES

Arlington Public Schools in Arlington

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | A (outstanding) | 26 | 32.1 | 32.1 |
|  |  |  |  |  |
|  | B (very good) | 50 | 61.7 | 61.7 |

My child's school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | A (outstanding) | 28 | 34.6 | 34.6 |
| 34.6 |  |  |  |  |
| Valid | B (very good) | 38 | 46.9 | 46.9 |
|  | C (average) | 6 | 7.4 | 7.4 |
|  | D (poor) | 1 | 1.2 | 1.2 |

The principal of my child's school.

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A (outstanding) | 22 | 27.2 | 27.5 | 27.5 |
|  | B (very good) | 26 | 32.1 | 32.5 | 60.0 |
| Valid | C (average) | 18 | 22.2 | 22.5 | 82.5 |
|  | D (poor) | 7 | 8.6 | 8.8 | 91.3 |
|  | F (failing) | 7 | 8.6 | 8.8 | 100.0 |
|  | Total | 80 | 98.8 | 100.0 |  |
| Missing | System | 1 | 1.2 |  |  |
|  | Total | 81 | 100.0 |  |  |

The teachers at my child's school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | A (outstanding) | 43 | 53.1 | 53.8 |
| 53.8 |  |  |  |  |
| Valid | B (very good) | 30 | 37.0 | 37.5 |
|  |  |  |  |  |
|  | C (average) | 3 | 3.7 | 3.8 |


|  |  | $F$ (failing) | 4 | 4.9 | 5.0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Missing | Total | 80 | 98.8 | 100.0 |  |
|  |  | System | 1 | 1.2 |  |
|  |  | Total |  | 81 | 100.0 |

My child's teachers maintain consistent and high expectations for my child.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Somewhat <br> disagree | 53 | 65.4 | 65.4 |
| 65.4 |  |  |  |  |
|  | 3 | 3 | 22.2 | 22.2 |
| 87.7 |  |  |  |  |
|  | Strongly <br> disagree <br> I don't know <br> Total | 2 | 3.7 | 3.7 |

My child is experiencing school-related stress.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree <br> Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> I don't know <br> Total | 9 | 11.1 | 11.1 | 11.1 |
|  | 10 | 33.3 | 33.3 | 44.4 |
|  | 81 | 19 | 12.8 | 14.8 |

My child likes to go to school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Somewhat <br> disagree | 45 | 55.6 | 55.6 |
| 50.6 |  |  |  |  |
|  | 21 | 25.9 | 25.9 | 81.5 |
|  | 6 | 4.9 | 4.9 | 86.4 |
| I don't know |  |  |  |  |
| Total | 5 | 7.4 | 6.2 | 6.4 |

My child is worried about bullying in the school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| ---: | :---: | :---: | :---: | :---: |
| Strongly agree | 7 | 8.6 | 8.8 | 8.8 |


|  | Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Somewhat <br> disagree | 19 | 14 | 18.5 | 18.8 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 27.5 |  |  |  |  |  |
|  | Strongly <br> disagree | 21 | 17.3 | 23.5 | 17.5 |
| Missing | I don't know | 4 | 25.9 | 26.3 | 68.8 |
|  | Total | 80 | 4.9 | 58.8 | 100.0 |

The teachers give adequate feedback to parents about their child's classroom performance.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> I don't know <br> Total | 25 | 54.3 | 54.3 |
| 54.3 |  |  |  |  |
|  | 2 | 30.9 | 30.9 | 85.2 |
|  | 2 | 3.7 | 3.7 | 88.9 |
|  |  | 7.4 | 1.2 | 1.2 |

My child feels safe at school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> agree | 56 | 69.1 | 69.1 |
| 69.1 |  |  |  |  |
|  | Neither agree <br> nor disagree <br> Strongly <br> disagree <br> I don't know <br> Total | 2 | 22.2 | 22.2 |

I feel welcomed at my child's school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree <br> Somewhat <br> agree <br> Valider agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree | 45 | 55.6 | 55.6 | 55.6 |
|  | 7 | 7 | 21.0 | 21.0 |
| 76.5 |  |  |  |  |


| I don't know | 3 | 3.7 | 3.7 | 100.0 |
| :---: | :---: | :---: | :---: | :---: |
| Total | 81 | 100.0 | 100.0 |  |

In your opinion, how challenging is the overall level of instruction your child is receiving?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Very <br> challenging <br> Somewhat <br> challenging | 42 | 30.9 | 30.9 |
| 30.9 |  |  |  |  |
|  | Just a little bit <br> challenging <br> Not at all <br> challenging <br> I don't know <br> Total | 5 | 51.9 | 51.9 |

How do you feel about the amount of time your child spends on homework?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | My child spends too much of his or her afterschool time on homework | 10 | 12.3 | 12.5 | 12.5 |
|  | My child spends an appropriate amount of his or her after-school time on homework | 63 | 77.8 | 78.8 | 91.3 |
|  | My child spends too little of his or her afterschool time on homework | 5 | 6.2 | 6.3 | 97.5 |
|  | I don't know | 2 | 2.5 | 2.5 | 100.0 |
|  | Total | 80 | 98.8 | 100.0 |  |
| Missing | System | 1 | 1.2 |  |  |
| Total |  | 81 | 100.0 |  |  |

riease rate your ievei or satistaction with the overail quality or instruction tnat your cnima is

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Very satisfied <br> Somewhat <br> satisfied <br> Somewhat <br> dissatisfied <br> Very | 56 | 69.1 | 69.1 |
| 69.1 |  |  |  |  |
|  | 48 | 22.2 | 22.2 | 91.4 |


| I don't know | 1 | 1.2 | 1.2 | 100.0 |
| :---: | :---: | :---: | :---: | :---: |
| Total | 81 | 100.0 | 100.0 |  |

The principal is responsive to the concerns of parents and the community.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree <br> Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Somewhat <br> disagree | 36 | 44.4 | 44.4 | 44.4 |
| Strongly <br> disagree <br> I don't know <br> Total | 4 | 33.3 | 33.3 | 77.8 |

I comadorate witn the stait at my cnuas scnooi to continue my cnuas aeveiopment at nome as

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | Strongly agree <br> Somewhat <br> agree | 42 | 51.9 | 51.9 |
| 51.9 |  |  |  |  |
|  | 26 | 32.1 | 32.1 | 84.0 |
|  | Neither agree <br> nor disagree | 5 | 6.2 | 6.2 |
| Somewhat <br> disagree | 5 | 6.2 | 6.2 | 90.1 |
|  | I don't know <br> Total | 81 | 3.7 | 3.7 |

APS encourages me to be an advocate for my child's education.

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Strongly agree <br> Somewhat <br> agree <br> Valid | 30 | 37.0 | 37.5 | 37.5 |
|  | Neither agree <br> nor disagree <br> Somewhat <br> disagree | 90 | 37.0 | 37.5 | 75.0 |
|  | Strongly <br> disagree <br> I don't know <br> Missing | 4 | 11.1 | 11.3 | 86.3 |
|  | Total | 1 | 4.9 | 5.0 | 91.3 |
|  | System | 80 | 1 | 1.2 | 7.5 |

I can easily access information regarding my child's school using the internet.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| ---: | :---: | :---: | :---: | :---: |
| Strongly agree | 29 | 35.8 | 35.8 | 35.8 |



APS has the technology to support both in- and out- of school learning for my child.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Somewhat <br> disagree | 29 | 35.8 | 35.8 |
| 35.8 |  |  |  |  |
|  | 8 | 35.8 | 35.8 | 71.6 |
|  | Strongly <br> disagree <br> I don't know <br> Total | 2 | 9.9 | 9.9 |

I have an opportunity to provide input on policies, practices, and programs.

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Strongly agree | 21 | 25.9 | 26.3 | 26.3 |
|  | Somewhat <br> agree <br> Valid | 26 | 32.1 | 32.5 | 58.8 |
|  | Neither agree <br> nor disagree <br> Somewhat <br> disagree | 14 | 12 | 17.3 | 17.5 |
|  | Strongly <br> disagree | 2 | 14.8 | 15.0 | 76.3 |
|  | I don't know | 5 | 2.5 | 2.5 | 91.3 |
|  | Total | 80 | 6.2 | 6.3 | 100.0 |
|  | System | 1 | 1.2 | 100.0 |  |
|  | Total | 81 | 100.0 |  |  |

I feel valued at my child's school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Somewhat <br> disagree | 34 | 42.0 | 42.0 |
| 42.0 |  |  |  |  |
|  | 8 | 22 | 27.2 | 27.2 |
| 69.1 |  |  |  |  |


| Strongly <br> disagree | 5 | 6.2 | 6.2 | 98.8 |
| :---: | :---: | :---: | :---: | :---: |
| I don't know | 1 | 1.2 | 1.2 | 100.0 |
| Total | 81 | 100.0 | 100.0 |  |

There is an atmosphere of open communication at my child's school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree <br> Somewhat <br> agree <br> Veither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> I don't know <br> Total | 38 | 46.9 | 46.9 | 46.9 |
|  | 9 | 30.9 | 30.9 | 77.8 |
|  | 2 | 4.9 | 4.9 | 82.7 |
|  | 81 | 2.9 | 11.1 | 93.8 |

My child has enough information to complete his/her homework by himself/herself.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree <br> Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree <br> I don't know <br> Total | 41 | 50.6 | 50.6 | 50.6 |
|  | 26 | 32.1 | 32.1 | 82.7 |
|  | 3 | 7.4 | 7.4 | 90.1 |

ivy cniras scnooi aoes a good jod or getting important scnooi intormation to

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Strongly agree <br> Somewhat <br> agree | 47 | 58.0 | 58.0 | 58.0 |
| Valid | 19 | 23.5 | 23.5 | 81.5 |
| Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree | 4 | 4.9 | 4.9 | 86.4 |
|  | 1 | 1 | 11.1 | 11.1 |

iviy cnua's scnooıwork aeveiops ure skims, sucn as teamwork, comadoration, tume management,

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :---: | :---: | :--- | :--- |


|  | Strongly agree <br> Somewhat <br> agree | 43 | 53.1 | 53.1 |
| :---: | :---: | :---: | :---: | :---: |
| 503.1 |  |  |  |  |
| Valid | 27 | 33.3 | 33.3 | 86.4 |
|  | Neither agree <br> nor disagree <br> Somewhat <br> disagree | 7 | 8.6 | 8.6 |
| Strongly <br> disagree <br> I don't know <br> Total | 1 | 2.5 | 2.5 | 97.5 |
|  | 81 | 1.2 | 1.2 | 98.8 |

My tax dollars are being well spent by the Arlington Public School System.

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Strongly agree | 35 | 43.2 | 43.8 | 43.8 |
|  | Somewhat <br> agree | 29 | 35.8 | 36.3 | 80.0 |
|  | Neither agree <br> nor disagree | 6 | 7.4 | 7.5 | 87.5 |
|  | Somewhat <br> disagree | 7 | 8.6 | 8.8 | 96.3 |
|  | I don't know | 3 | 3.7 | 3.8 | 100.0 |
|  | Total | 80 | 98.8 | 100.0 |  |
|  | Sissing | Sotal | 1 | 1.2 |  |

ivi rif coiradorates witn the community to expana iearning opportunities, community

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | 45 | 55.6 | 55.6 | 55.6 |
| Strongly agree <br> Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree | 19 | 23.5 | 23.5 | 79.0 |
|  | 3 | 7.4 | 7.4 | 86.4 |

In your opinion, how respectful is your child's school of cultural differences? Would you say...

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Very respectful <br> Somewhat <br> respectful <br> Not at all <br> respectful | 62 | 76.5 | 77.5 |
| 77.5 |  |  |  |  |
|  | 2 | 14.8 | 15.0 | 92.5 |
| I don't know <br> Total | 4 | 2.5 | 2.5 | 95.0 |
|  | 80 | 4.9 | 5.0 | 100.0 |


| Missing | System | 1 | 1.2 |  |  |
| :--- | :--- | :---: | :---: | :---: | :--- |
|  | Total | 81 | 100.0 |  |  |

in your opinion, now respectrui is your cnıa's scnooi ot ianguage aırerences? vvouia you

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
|  | Very respectful | 64 | 79.0 | 79.0 |
| 79.0 |  |  |  |  |
|  | Somewhat <br> respectful | 6 | 7.4 | 7.4 |
| Not at all <br> respectful | 2 | 2.5 | 2.5 | 88.4 |
|  | I don't know <br> Total | 9 | 11.1 | 11.1 |

in your opinion, now respectrui is your cnıas scnooi ot raciai or etnnic airterences? vvouia you
$\left.\begin{array}{|c|c|c|c|c|}\hline & & \text { Frequency } & \text { Percent } & \text { Valid Percent }\end{array} \begin{array}{c}\text { Cumulative } \\ \text { Percent }\end{array}\right]$

I am aware oi the neaitny cnoices avaladie tor my stuqents snacks, meais, and deverages at

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly agree <br> Somewhat <br> agree <br> Neither agree <br> nor disagree <br> Somewhat <br> disagree <br> Strongly <br> disagree | 24 | 29.6 | 29.6 |
| 29.6 |  |  |  |  |
|  | 13 | 30.9 | 30.9 | 60.5 |

Ars neips stuaents ive neaitny ives tnrougn pnysicai equcation, nutritious scnooi iuncnes

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| ValidStrongly agree <br> Somewhat <br> agree | 26 | 32.1 | 32.5 | 32.5 |
|  | 29 | 35.8 | 36.3 | 68.8 |
| Neither agree <br> nor disagree <br> Somewhat <br> disagree | 8 | 9.9 | 10.0 | 78.8 |


|  | Strongly <br> disagree | 5 | 6.2 | 6.3 | 92.5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | I don't know | 6 | 7.4 | 7.5 | 100.0 |
|  | Total | 80 | 98.8 | 100.0 |  |
| Missing | System | 1 | 1.2 |  |  |
|  | Total |  | 81 | 100.0 |  |

The amount of time my student spends doing physical activities in school has...

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Increased from <br> last year <br> Stayed about <br> the same as <br> last year | 7 | 82.6 | 8.6 | 8.6 |
|  | Decreased from <br> last year <br> I don't know <br> Total | 8 | 64.2 | 64.2 | 72.8 |
|  | 81 | 9.9 | 9.9 | 82.7 |  |

выаск and hispanic stuaents generaily score iower on stanaaraizea tests tnan vvnite stuaents.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Very important | 56 | 69.1 | 69.1 | 69.1 |
|  | Somewhat important | 16 | 19.8 | 19.8 | 88.9 |
|  | Just a little bit important | 6 | 7.4 | 7.4 | 96.3 |
|  | Not at all important | 1 | 1.2 | 1.2 | 97.5 |
|  | I don't know | 2 | 2.5 | 2.5 | 100.0 |
|  | Total | 81 | 100.0 | 100.0 |  |

Please indicate the grade level of your oldest child in this school.

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| kindergarten | 7 | 8.6 | 8.6 | 8.6 |
| Kindergarten | 7 | 8.6 | 8.6 | 17.3 |
|  | 1st grade | 9 | 11.1 | 11.1 |
| Valid | 9 | 11.1 | 11.1 | 28.4 |
|  | 2nd grade | 10 | 12.3 | 12.3 |
|  | 22 | 27.2 | 27.2 | 51.9 |
|  | 4th grade | 14 | 17.3 | 17.3 |
| 5th grade | 1 | 1.2 | 1.2 | 96.0 |
|  | 6th grade | 2 | 2.5 | 2.5 |
| 12th grade | 81 | 100.0 | 100.0 | 100.0 |
| Total |  |  |  |  |

