

While research studies have investigated suicide prevention and intervention in schools, there is very limited research that explores these programs specifically at the elementary school level. The examination within this paper reviews the literature on (1) prevalence and associated risk factors of youth and adolescent suicide in the United States, (2) best practices of school counselors providing suicide prevention and intervention in secondary education, (3) the lack of suicide education in elementary schools, (4) a research and study plan, and (5) implications for school counselors. The theory of adolescent suicide and social cognitive theory's self-efficacy will frame the discussion of the literature to provide a holistic picture of the elementary school needs of implementation of suicide prevention and intervention in elementary school.