

FY 2019 Budget Development Key Stakeholders Meeting Notes

Education Center – October 30, 2017

Priorities for Next Year's Budget

- Get School Board to think more strategically on CPP—Quality vs Cost
- Find efficiencies around core teacher-student ratios (i.e., transportation, duplicate staffing)
- Maintain excellent schools (scores and stats show it so--it should be maintained)
- Focus on gaps in students with disabilities and low income students
- When choosing new school sites, think about long-term impacts and ideas (i.e., use technology for on-line solutions, use on-line learning as instructional tool—may result in any savings)
 - Address transportation when opening new schools—currently buses are arriving late to schools—many of these buses are coming from neighborhoods with needs which results in students arriving late to school—will new school openings escalate the problem?
- Keep class size—take care of teachers and staff
- Look at Arlington nature centers vs the Outdoor Lab—possible savings
- Joint programs with County—HR system
- When adding a new program or interest—look at how many students would be taking it to see if worthwhile (i.e., languages)
- CANVAS—Keep one platform and standardize—this may save manpower and maintenance costs

Tradeoffs/What to keep

- Look at high level high school classes and would there be a savings if those students take the classes at NOVA (i.e., calculus)
- ART transportation for secondary students may save on transportation costs
- Look at different class sizes (can some be larger) that do not compromise education
- There is a shortage of highly qualified teachers—keep benefits that highly qualified teachers are looking for in employment such as small class size, salaries, benefits, professional development
- Preserve funding for facility maintenance—it pays for itself to avoid down the road expensive costs
- Get long-term costs for maintaining new schools early on in the planning process
- Focus on assistant to teacher initiative—utilize staff already here
- Keep looking at efficiencies in buildings (i.e., utilizing a teacher's classroom during his/her planning time)
- How is instruction and quality of education impacted when increasing class sizes

Communication

- Keep e-mails short and concise—send e-mails blasts where the header indicates what is newly added so a reader can decide if they want to pursue reading it or not
- School Talk—send multiple messages out with header identifying one subject area at a time--to allow the reader to easily choose which School Talk message to read or not