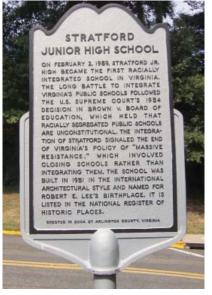
STRATFORD MIDDLE SCHOOL RENOVATION AND ADDITION

ARLINGTON PUBLIC SCHOOLS

ENVIRONMENT AND ENERCY CONSERVATION COMMISSION SEPTEMBER 26, 2016







PROJECT SCHEDULE | 1

PROJECT SCHEDULE

	2016		20	17		20	18		20	19	
USE PERMIT	1/20	17									
CERT. OF APPROP.	1/20	17									
DESIGN DEV.											
CONST. DOCS.											
BUILDING PERMIT				9/2017							
CONSTRUCTION							Т	BD			
SCHOOL OPEN											

PROJECT MILESTONES

- Concept Design approved November 2015
- Schematic Design approved June 2016
- Use Permit submitted: September 8, 2016
 - EA submitted: September 8, 2016
 - Water Quality Impact Assessment submitted: September 15, 2016
 - Certificate of Appropriateness submitted: September 22, 2016
- Presenting to Commissions: (Fall/Winter 2016)
- County Board (projected): January 2017
- Building Permit (projected): Fall 2017



STAKEHOLDER INVOLVEMENT

- 23 BLPC meetings
- 13 PFRC meetings
- 5 HALRB/DRC meetings/work sessions
- 2 Gallery Walks / Open Houses
- Additional meetings with:
 - Community leaders
 - Department of Parks and Recreation
 - VDOT
 - Arlington County
 - School Board Members



SITE DESIGN 2

SITE PLAN



SITE PLAN - TREES



SITE PLAN - TREES



Arlington Public Schools Stratford Middle School - 9

TREE SUMMARY

Tree Removal

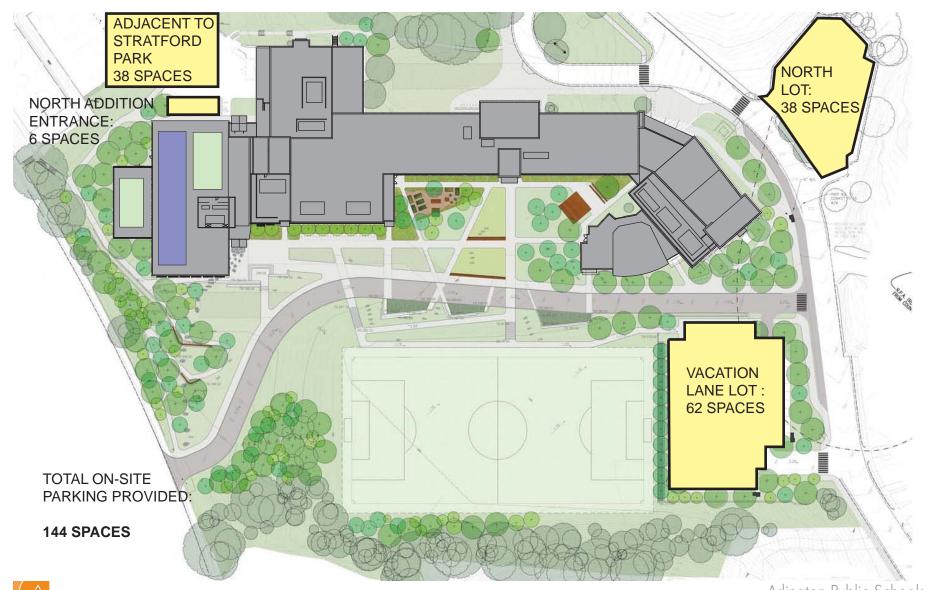
	Category 1	Category 2	Category 3	Category 4	Total
TO BE REMOVE BY ARBORIST	1	6	12	23	42
TO BE REMOVED		50	58	16	124
TO REMAIN	7	145	85	22	259
Total	8	201	155	61	425

Total Tree Replacement required:	194
Total Tree Replacement provided:	196



PARKING

QUINN EVANS ARCHITECTS



BUILDING DESIGN 3

VIEW FROM OLD DOMINION





VIEW FROM EAST



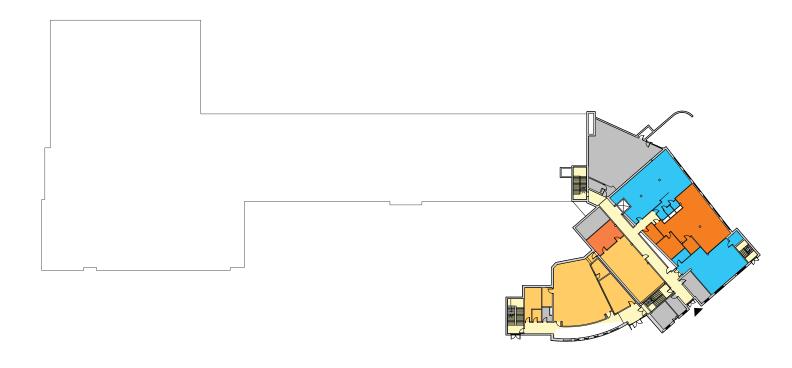


SOUTH ELEVATION

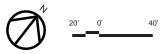




BASEMENT PLAN



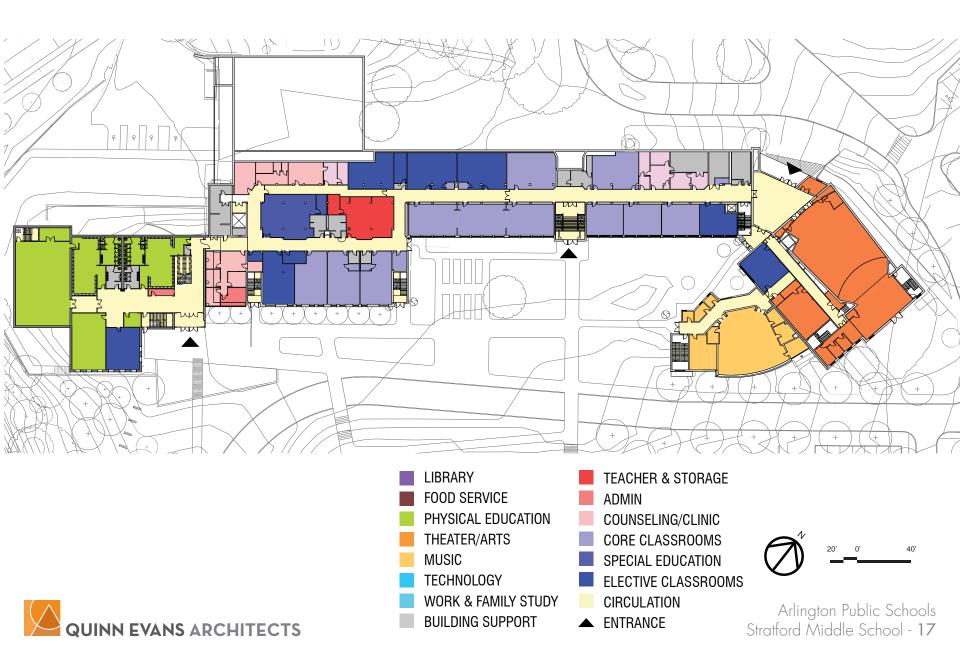




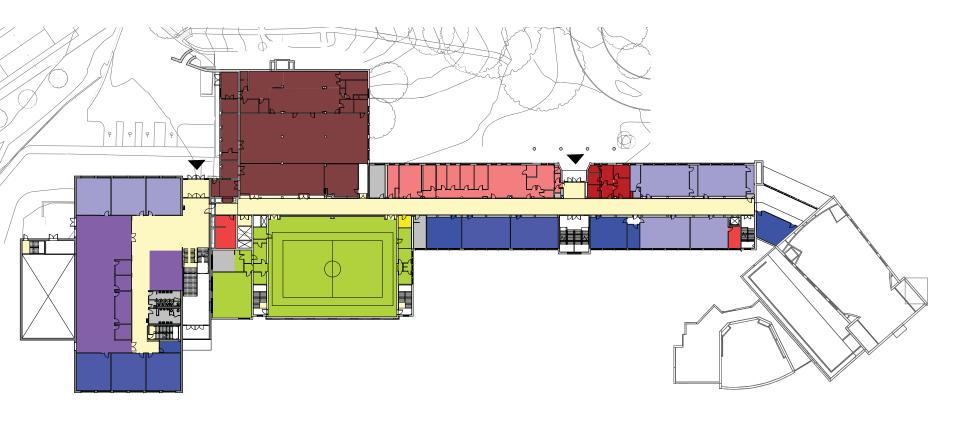
Arlington Public Schools



FIRST FLOOR PLAN



SECOND FLOOR PLAN





LIBRARY
FOOD SERVICE
PHYSICAL EDUCATION
THEATER/ARTS
MUSIC
TECHNOLOGY

WORK & FAMILY STUDY

BUILDING SUPPORT

ELECTIVE CLASSROOMS
CIRCULATION
A ENTRANCE

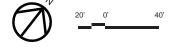
ADMIN

TEACHER & STORAGE

COUNSELING/CLINIC

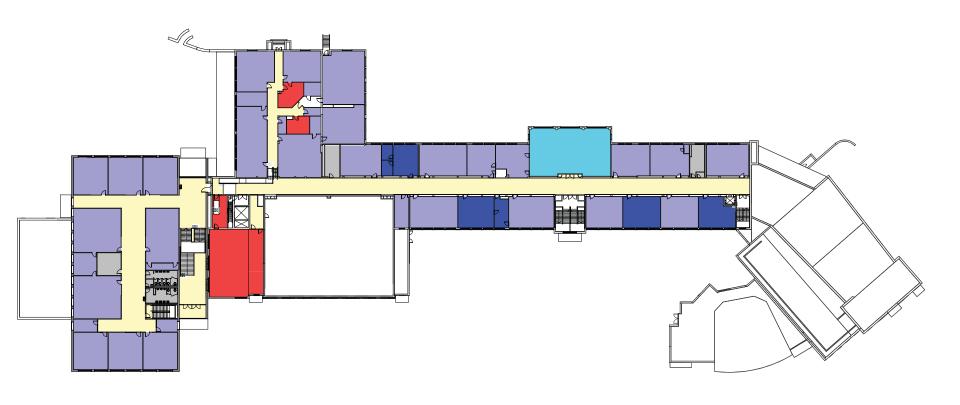
CORE CLASSROOMS

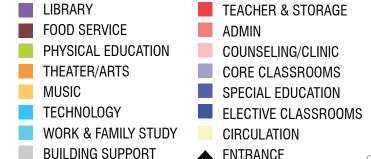
SPECIAL EDUCATION



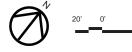
Arlington Public Schools Stratford Middle School - 18

THIRD FLOOR PLAN





▲ ENTRANCE

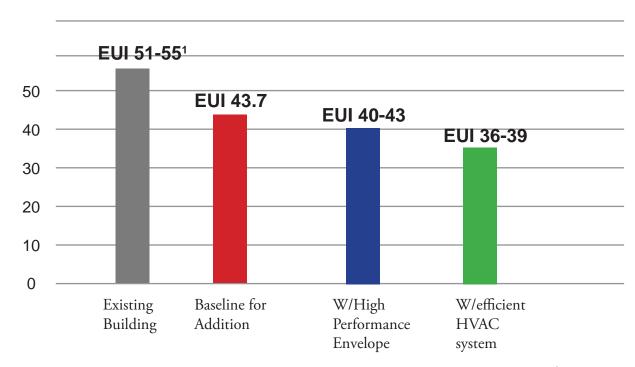




Arlington Public Schools Stratford Middle School - 19

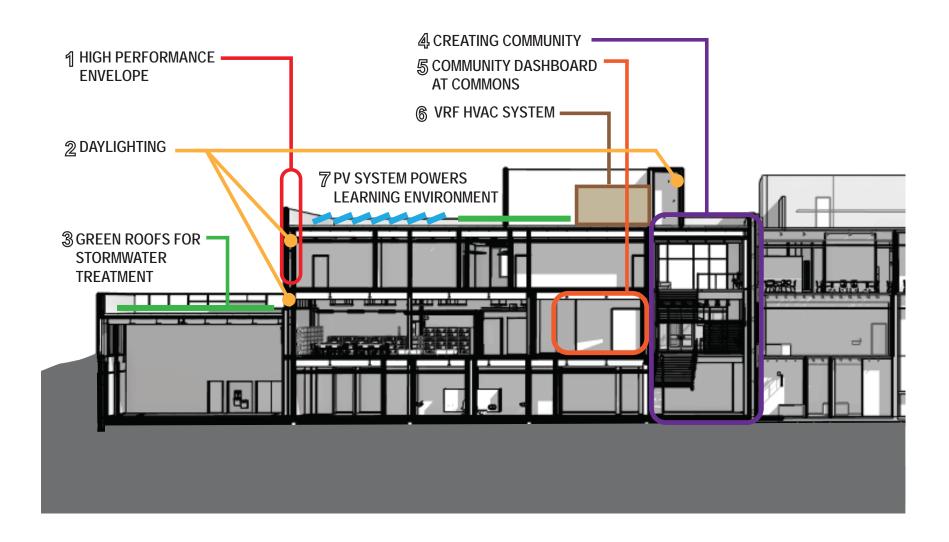
ENERGY TARGETS

- EUI (energy use intensity) = total energy consumed / total gross square footage
- Metric that expresses a building's energy use a function of size and other characteristics





SUSTAINABLE OPPORTUNITIES



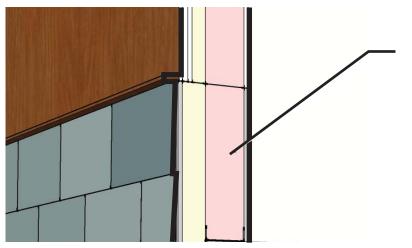


BUILDING ENVELOPE



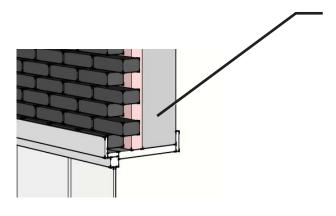


BUILDING ENVELOPE



HIGH R-VALUE ASSEMBLY (R-30+)

- METAL SHINGLE CLADDING
- WEATHER BARRIER
- NAILBASE INSULATION (WOOD SHEATHING AND 3.5" R-19 POLYISO)
- 6" STUD WALL WITH R-19 BATTS
- 1/2" GWB



FIRST FLOOR MASS WALLS (R-15+)

- BRICK VENEER
- SPRAY INSULATION (R-13+)
- CONCRETE WALL

LEED TARGET

- Registered with LEED 2009 (V3)
- Targeting LEED Silver certification for addition only
- Existing building will not be certified
- Possible upgrade to LEED V4



LEED SCORECARD

	2009 for New Construction Checklist	and Major Renova	ition				STRATFORD MID	DLE SCHO 8/4/20
	nable Sites	Possible Points:	24			Materi	als and Resources, Continued	
N ? Prereg 1	Construction Activity Pollution Prevention	1		Y N		Credit 2	Construction Waste Management	1 to 2
Prereq 2	Environmental Activity Pollution Preventi					Credit 3	Materials Reuse	1 to 2
1 Credit 1	Site Selection		1	2		Credit 4	Recycled Content	1 to 2
4 Credit 2	Development Density and Community Cor	nnectivity	4	1	1	Credit 5	Regional Materials	1 to 2
Credit 3	Brownfield Redevelopment		1			Credit 6	Rapidly Renewable Materials	1
Credit 4.1	Alternative Transportation—Public Transp	oortation Access	4	1		Credit 7	Certified Wood	1
	Alternative Transportation—Bicycle Stora		1					
	Alternative Transportation—Low-Emitting		2	11	6	Indoor	Environmental Quality Possible Points	: 19
	Alternative Transportation—Parking Capa		2					
	Site Development—Protect or Restore Ha		1	Υ	1	Prereq 1	Minimum Indoor Air Quality Performance	
Credit 5.2	Site Development-Maximize Open Space		1	Υ		Prereq 2	Environmental Tobacco Smoke (ETS) Control	
	Stormwater Design—Quantity Control		1	Υ		Prereq 3	Minimum Acoustical Performance	
	Stormwater Design—Quality Control		1		1	Credit 1	Outdoor Air Delivery Monitoring	1
	Heat Island Effect—Non-roof		1		1	Credit 2	Increased Ventilation	1
Credit 7.2	Heat Island Effect—Roof		1	1		Credit 3.1	Construction IAQ Management Plan—During Construction	1
1 Credit 8	Light Pollution Reduction		1	1			Construction IAQ Management Plan—Before Occupancy	1
1 Credit 9	Site Master Plan		1	4		Credit 4	Low-Emitting Materials	1 to
Credit 10	Joint Use of Facilities		1	1		Credit 5	Indoor Chemical and Pollutant Source Control	1
				1		Credit 6.1	Controllability of Systems—Lighting	1
2 3 Water	Efficiency	Possible Points:	11	1		Credit 6.2		1
	.			1		Credit 7.1	Thermal Comfort—Design	1
Prereq 1	Water Use Reduction—20% Reduction			1		Credit 7.2	Thermal Comfort—Verification	1
Credit 1	Water Efficient Landscaping		2 to 4		1	Credit 8.1	Daylight and Views—Daylight	1 to
2 Credit 2	Innovative Wastewater Technologies		2		1	Credit 8.2	Daylight and Views—Views	1
2 Credit 3	Water Use Reduction		2 to 4		1	Credit 9	Enhanced Acoustical Performance	1
1 Credit 4	Process Water Use Reduction		1		1	Credit 10	Mold Prevention	1
23 Energy	and Atmosphere	Possible Points:	33	6		Innova	tion and Design Process Possible Points	: 6
Prereg 1	Fundamental Commissioning of Building E	nergy Systems		1		Credit 1.1	Innovation in Design: Green Power	1
Prereq 2	Minimum Energy Performance	0,5		1			Innovation in Design: Exemplary Perf Water Reduction	1
Prereq 3	Fundamental Refrigerant Management			1			Innovation in Design: Green Cleaning	1
9 Credit 1	Optimize Energy Performance		1 to 19	1		Credit 1.4		1
7 Credit 2	On-Site Renewable Energy		1 to 7	1		Credit 2	LEED Accredited Professional	1
2 Credit 3	Enhanced Commissioning		2	1		Credit 3	The School as a Teaching Tool	1
1 Credit 4	Enhanced Refrigerant Management		1					
2 Credit 5	Measurement and Verification		2	3	1	Region	nal Priority Credits Possible Point	s: 4
2 Credit 6	Green Power		2				,	
				1		Credit 1.1	Regional Priority: Water Use Reduction	1
3 4 Materi	als and Resources	Possible Points:	13	1			Regional Priority: Stormwater Design - Quantity Control	1
				1			Regional Priority: Construction Waste Management	1
Prereq 1	Storage and Collection of Recyclables						Regional Priority: Innovative Wastewater Technologies	1
2 Credit 1.1	Building Reuse-Maintain Existing Walls, F	Floors, and Roof	1 to 2					
1 Credit 1.2	Building Reuse—Maintain 50% of Interior I	Non-Structural Elements	1	57 6	6 44	Total	Possible Point	s: 110
					_		40 to 49 points Silver 50 to 59 points Gold 60 to 79 points Platinum 80 to 110	



RENOVATION

- New elevator at east end of building increased accessibility
- Renovated cafeteria
- New teacher collaboration spaces
- Conversion of existing Library to Work and Family Life space
- Renovating select rooms to meet Neighborhood MS program needs
- Replacing ceiling and lighting (to LED) in core classroom as funding allows
- Moderate renovations to existing toilet rooms



RENOVATION





PARKING CALCULATIONS

ARLINGTON COUNTY ZONING

Q: How many spaces are required?

EMPLOYEES	134	1 staff parking space per 7.5 students
VISITORS	25	1 visitor parking space per 40 students
PARK USERS	10	Agreement with County Staff to use DPR feedback for park users
TOTAL	169	

Q: Where are the spaces located?

A: According to zoning, all parking to be provided on-site



PARKING CALCULATIONS

DATA-BASED TDM ASSUMPTIONS

Q: How many spaces are required?

EMPLOYEES	134	Total estimated employees = 153 (124 F/T + 29 P/T based on existing MS staffing levels Average MS staff drive rate from 2013 survey = 92% (141) Additional 5% reduction for TDM = 134
VISITORS	14	Based on maximum number of visitors recorded at Swanson MS at any hour during 2015 APS Neighborhood MS Visitor Survey. Swanson provided most reliable data set of the survey
PARK USERS	10	Based on feedback from DPR.

Q: Where are the spaces located?

OFF-SITE	14	To reduce parking on-site, TDG surveyed available on-street parking during school hours and recommended that 14 of total required spaces be accommodated through on-street parking on N. Vacation Lane and 23rd Street.
ON-SITE	144	Total to be provided on-site