ARLINGTON PUBLIC SCHOOLS ADJUSTED BASELINE PROJECTIONS

- INCLUDES HIGH SCHOOL BOUNDARY REFINEMENTS

SPRING UPDATE TO FALL 2017 ENROLLMENT PROJECTIONS 4/17/2017

								Preschool															
	1.0		_			_	14.5		PreK	3&4	Dual	Peer	PreK										TOT 41
SCHOOL	K	1	2	3	4	5	K-5	VPI	SPED	Mont	Enrl	Pals	Total						1	ı	1	1	TOTAL
Abingdon	101	104	98	93	108	105	609	32	8	0	11	0	51										660
Arlington Science Focus	104	85	124	120	113	109	655	16	0	0	1	0	17										672
Arlington Traditional	96	96	72	72	72	96	504	32	6	0	0	0	38										542
Ashlawn	104	84	127	139	108	92	654	16	16	0	4	0	36										690
Barcroft	71	61	65	75	66	64	402	32	8	0	2	0	42										444
Barrett	83	84	82	76	77	99	501	32	8	17	0	0	57										558
Campbell	68	61	64	60	61	53	367	48	8	17	2	0	75										442
Carlin Springs	80	77	88	78	94	91	508	64	16	17	6	0	103										611
Claremont	133	132	99	123	123	108	718	32	0	0	0	0	32										750
Discovery	90	92	87	77	113	112	571	0	8	17	3	1	29										600
Drew	91	90	99	99	83	85	547	32	24	119	2	0	177										724
Glebe	86	102	96	86	92	112	574	0	8	0	10	4	22										596
Henry	121	122	112	98	96	78	627	32	12	0	6	0	50										677
Hoffman-Boston	67	57	60	61	61	62	368	80	34	68	3	0	185										553
Jamestown	87	90	80	100	82	86	525	0	16	51	2	2	71										596
Key	135	135	117	122	116	88	713	32	8	0	9	0	49										762
Long Branch	93	87	111	92	103	79	565	16	6	0	4	1	27										592
McKinley	123	120	127	125	116	147	758	0	0	17	5	0	22										780
Nottingham	84	84	91	78	91	73	501	0	0	0	1	0	1										502
Oakridge	127	132	114	126	141	143	783	16	8	0	8	0	32										815
Randolph	73	63	77	69	59	75	416	48	16	0	5	0	69										485
Taylor	114	104	124	118	111	119	690	0	8	0	8	0	16										706
Tuckahoe	92	88	100	81	96	92	549	0	8	0	6	4	18										567
Integration Station (Reed)								0	76	0	1	0	77										77
ELEMENTARY TOTAL	2,223	2,150	2,214	2,168	2,182	2,168	13,105	560	302	323	99	12	1,296	6	7	8	MID						14,401
Gunston														383	326	327	1,036						1,036
Jefferson														339	359	317	1,015						1,015
Kenmore														340	309	282	931						931
Stratford Program														4	9	9	22						22
Swanson														347	447	445	1,239						1,239
Williamsburg														416	445	396	1,257						1,257
H-B Woodlawn														83	83	83	249						249
MIDDLE TOTAL														1,912	1,978	1,859	5,749	9	10	11	12	HIGH	5,749
Arlington Community																,	,	24	19	20	22	85	85
Arlington Tech																		100	40	0	0	140	140
Langston		1																1	4	17	47	69	69
Stratford Program		1																4	4	4	18	30	30
Wakefield																		531	578	464	461	2,034	2,034
Washington-Lee																		527	605	657	552	2,341	2,341
Yorktown																		528	509	488	449	1,974	1,974
H-B Woodlawn		1																112	110	114	117	453	453
HIGH TOTAL																		1,827	1,869	1,764	1,666		7,126
IIIOIAL																		1,021	1,009	1,704	1,000	7,120	7,120
TOTAL	2.223	2 150	2,214	2 168	2,182	2,168	13,105	560	302	323	99	12	1,296	1,912	1,978	1,859	5,749	1,827	1,869	1,764	1,666	7,126	7,126
K-12 TOTAL	25,980	2,100	£,£17	2,100	2,102	2,100	10,100	000	002	020	- 55		1,200	1,012	1,010	1,000	5,170	1,021	1,505	1,704	1,500	7,720	7,120
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Career Center - FTE's	459	1							1		ļ			ļ									
Reed (community services)	48																			PreK-12	2 Total		27,276

Five-year-old Montessori students are reported in Kindergarten. Career Center FTE are not included in the total as the students are already counted in their home school.

All Special Education students, including those in self-contained classes, all ESOL/HILT/HILTEX students, and all Transition Program students are included within the grade totals at each school.

Langston and Arlington Community membership does not include students over 20 years old. The above projections do not include the adult students at Arlington Community and at Langston.

APS provides specialized services (i.e. Speech) to "dual-profiled" students on a limited basis and invites PreK students to serve as "peer models" in PreK classrooms that are undersenrolled. All

APS provides specialized services (i.e., Speech) to "dual-enrolled" students on a limited basis and invites PreK students to serve as "peer models" in PreK classrooms that are under-enrolled. Although both dual-enrolled and peer model students are counted towards total enrollment, they are not counted toward capacity utilization since they are in attendance in school only intermittently. The Fall 2017 projections are subject to program relocation decisions which will be reflected in the Spring update produced in February 2018.