**Public comments:**

*Janna Dressel- Asking about the Reed school?  Any update?*

Waiting to see if there are any options available.  No spaces in APS school spaces available.  Alternatives are to lease and possibly stay at existing site for one more year. No new news.

Facilities and Operations/ Instruction/Student Services are all working together to decide location.

No money allocated in budget at this point.

*Cloe shared public comment response from APS from a December question:*

Question regarding training teachers on OG however there is only one teacher trained at Tuckahoe and they are not getting paired with an appropriate teacher. Troubling that she is having trouble accessing this instruction. We would like to see more Kindergarten and 1st grade teacher training.  Has this situation been resolved?

Paul J response:

“There are 9 teachers at Tuckahoe who are trained in OG, with 2 more registered for OG training in March.  The student in question has been participating in OG instruction during "Turtle Time" (Tuckahoe's Intervention Period), for 3 weeks, and will continue to participate.  Resolved.”

Public comment in response to this is that Tuckahoe principal told parent there are only 3 teachers trained. *Need follow up from Paul J*

*Wendy Pizer question:*

How are Twice exceptional students identified and supported? *Need follow up from Paul J*

*Donna Owens:*

A group meeting about APS website feedback- submit a comment on behalf of ASEAC in terms of the accessibility of the APS website. - get Donna's notes to add to minutes *Need follow up from Paul J*

*Donna Owens:*

Asked that there should be representation from special ed for the ELA evaluation. *Need follow up from Paul J*

Question regarding Textbook Adoption Committee.  What is going on and is special ed more involved?  Paul J- Meg Davis and Cristina B are representing special ed within ELA- *Need follow up from Paul J*

*Paul P:*

Margaret and Matt have stepped down and Michelle Best is joining ASEAC

We need someone to take on helping with membership and we will need to nominate officers in the coming months. **WE NEED AN ASEAC MEMBER TO STEP UP AND TAKE THIS ON**

Paul, Donna and Cloe are stepping out of our role.

*Paul P:*

Requesting that we look into recording our meetings and making them available to parents on the website so parents can view when they have time. *Need follow up from Paul J*

*Wendy Pizer:* Mentions that we should post all our subcommittees on SEPTA

*Paul P*: chair of each subcommittee must be a ASEAC member

ASEAC- create a job description so we can promote and post to the list serve**- WE NEED SOMEONE TO STEP UP AND TAKE THIS ON**

*Tauna:* asked if those who applied last year were contacted and yes they were contacted and they declined joining ASEAC

*Cloe:*

Asked if we could have Special ed coordinators be instructional specialists rather than sitting in meetings as the compliance officer. They are a valuable resource and it seems that someone else in the room should be able to fill out the appropriate paperwork during an eligibility meeting.

Paul J’s response: Concerned about being out of compliance if we don't have them.  We don't want to have people at the table who are wearing too many hats. Want to provide the right amount of services. They are trying to develop specific skills autism specialist, reading development, behavior specialists, etc. Special ed coordinators are spread thin and we want to be able to deepen knowledge.

Principals don't want their special ed teachers to be the person to document meetings.

Coordinators are funded through central office APS budget - 2 coordinators funded by federal grant dollars- hoping for one more coordinator through federal grant- APS trying to train psychologists to discuss the eval with parents prior to the meeting rather than wasting time during the IEP meeting.

*IEP SURVEYS*

 IEP survey- 2 feedback forms last week

They are planning to add a tiny url to the Prior Written Notice

*Wendy Pizer:* if parents aren't happy- what do parents do?   Paul J- talk to teacher and principal to resolve.

*Paul P:* been talking about this IEP survey for 18 months. Recurrent issues within schools. The survey is intended to learn about issues within school.  We have some systemic problems and we have no way of learning about these issues without the survey.

*Nick*: Are these IEP surveys optional based on APS?  Answer was that no one is mandating that the surveys are being sent out. That would have to come from Dr. Murphy.

*Paul J*: acknowledges that the IEP surveys haven't been getting delivered

Redouble our efforts - discuss in principal meetings discuss with different groups of teachers. Can we have an email generate with the survey?  Can we highlight schools for having the most IEP surveys submitted?  *Need follow up from Paul J*

**Policy update**

Policy updates Nick- Once School board votes on them they should be up on the website (not happening)

Brain injury policy approved

Foreign exchange approved

Student badges approved

25-4.3- Equal education opportunities/non-discrimination- Approved

25-2.1- Admissions and placement- pulled back from APS and under revision- strike the social security number info- Nick thinks we will be revisiting this language because of transfer policy

**ASEAC Non-Recommending Year Report**-

We need someone to draft this report- Margie offered to compile all the subcommittee reports for our non-recommending year report.

*Tauna*- We should be reporting directly to the school board not ACI.

Do we have to give an non-year recommending reports to ACI?  No, but we need to confirm or update the points that are on the ACI report.

Paul sent out subcommittee form to all the committees for the school board- one pager earlier this year.

**Subcommittee reports are due for the April ASEAC meeting.**

NEED HELP FROM ASEAC MEMBERS:

* Member who manages topics and getting speakers
* Member who manages communications-help secretary- spread word about meetings- send school talk info to PRC- create one sheeter about ASEAC- update SEPTA website accordingly
* Member to help recruit new members for ASEAC
* Member can focus on gathering Data

Budget- Paul J- March meeting- discuss budget and share info prior to meeting so questions can be asked prior to meeting