

# Reevaluation Meeting

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

<p><b>Reevaluation Meeting At A Glance</b></p>	<p><b>What is the Reevaluation Meeting?</b> At least every three years, the school must reevaluate your child to determine whether your child is still a child with a disability who is in need of special education and/or related services. In advance of the Reevaluation Meeting, a Reevaluation Planning Meeting will be held to decide whether additional assessments (testing, observations and other information) are needed to determine continued eligibility.</p> <p><b>Who usually attends the Reevaluation Meeting?</b> Parent/Guardian, Principal/Assistant Principal/or designee, Classroom Teacher, Special Education Teacher, Related Service Providers, Special Education Coordinator (SEC), your child, if appropriate, and/or others invited by school and/or family.</p> <p><b>What is discussed?</b></p> <ul style="list-style-type: none"> <li>• The team will review existing information and all evaluations that may have been completed.</li> <li>• The team will discuss whether your child continues to meet the criteria as a “child with a disability that affects his/her educational performance”.</li> <li>• Team members will state whether they agree or disagree with the eligibility determination.</li> </ul> <p><b>What is determined?</b> The team will determine whether your child continues to meet the criteria as a “child with a disability, who, by reason thereof, needs special education and related services”.</p>
<p><b>Tips for Preparing</b> <i>Your school values your contributions.</i></p>	<ul style="list-style-type: none"> <li>• Reflect on your child's strengths and weaknesses.</li> <li>• Review IEP progress reports, report cards, and/or other recent assessments.</li> <li>• Consider your family's priorities and desired outcomes for this meeting. Use the “Talking Points” section below to help organize your thoughts.</li> <li>• Contact the PRC to discuss how you can prepare for this meeting.</li> </ul>
<p><b>My Role as a Parent or Guardian</b> <i>You are an equal and valuable member of the educational team.</i></p>	<ul style="list-style-type: none"> <li>• Actively participate in the meeting.</li> <li>• Be comfortable sharing your thoughts, input, and any concerns you may have.</li> <li>• Ask questions and seek clarification as needed.</li> <li>• Schedule/request an IEP meeting if needed.</li> <li>• As a member of the team, participate in the determination of continuing eligibility. Be mindful of parental consent requirements below.</li> </ul> <p>NOTE: <i>Your consent is required for the school to determine eligibility, make any changes to your child's eligibility, and/or terminate eligibility.</i></p> <p style="text-align: right;">See reverse</p>

Talking Points	Questions