NCSSFL-ACTFL Global Can-Do Benchmarks

. 4	Novice Low	Novice Mid	Novice High	Intermediate Low	Intermediate Mid
Interpersonal Communication	I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.	I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.	I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.	I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions.	I can participate in conversations on familiar topics using sentences and series of sentences. I can handle short social interactions in everyday situations by asking and answering a variety of questions. I can usually say what I want to say about myself and my everyday life.
Presentational Speaking	I can present informa- tion about myself and some other very familiar topics using single words or memorized phrases.	I can present informa- tion about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.	I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.	I can present informa- tion on most familiar topics using a series of simple sentences.	I can make presenta- tions on a wide variety of familiar topics using connected sentences.
Presentational Writing	I can copy some famil- iar words, characters, or phrases.	l can write lists and memorized phrases on familiar topics.	I can write short messages and notes on familiar topics related to everyday life.	I can write briefly about most familiar topics and present information using a series of simple sentences.	I can write on a wide variety of familiar topics using connected sentences.
Interpretive Listening	I can recognize a few memorized words and phrases when I hear them spoken.	I can recognize some familiar words and phrases when I hear them spoken.	I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.	I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I overhear.	I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can understand the main idea in conversations that I overhear.
Interpretive Reading	I can recognize a few letters or characters. I can identify a few memorized words and phrases when I read.	I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.	I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.	I can understand the main idea of short and simple texts when the topic is familiar.	I can understand the main idea of texts related to everyday life and personal interests or studies.

succinct or elaborate.

I can follow unpredict-

able turns of thought.

I can manage inference

from within the cultural

framework.

Intermediate **Advanced Mid Advanced High** Superior **Distinguished** Advanced Low High I can participate in I can express myself I can participate with conversations about fully not only on familiar ease and confidence in familiar topics that go topics but also on some I can communicate with conversations on famil-I can express myself beyond my everyday concrete social, acaease, accuracy, and flufreely and spontaneousiar topics. I can usually life. I can talk in an demic, and professional talk about events and ly, and for the most part ency. I can participate organized way and topics, I can talk in de-I can communicate experiences in various accurately, on concrete fully and effectively in reflectively on a wide with some detail about tail and in an organized topics and on most discussions on a variety time frames. events and experiences way about events and range of global issues I can usually describe of topics in formal and complex issues. and highly abstract in various time frames. experiences in various informal settings. people, places, and I can usually support my time frames. I can conconcepts in a culturally I can describe people, I can discuss at length things. I can handle opinion and develop sophisticated manner. places, and things in fidently handle routine social interactions in hypotheses on topics complex issues by strucan organized way and situations with an unexof particular interest or turing arguments and everyday situations, with some detail. I can pected complication. I developing hypotheses. personal expertise. sometimes even when handle a familiar situacan share my point of there is an unexpected tion with an unexpected view in discussions on complication. some complex issues. complication. I can make presenta-I can deliver sophisti-I can deliver detailed I can deliver detailed I can deliver well-orgations in a generally or-I can deliver organized presentations with accated and articulate ganized way on school, presentations appronized presentations on presentations, usually curacy, clarity, and prepresentations on a wide work, and community priate to my audience concrete social, acawith accuracy, clarity range of global issues cision to a wide variety topics, and on topics 1 on a variety of topics. demic, and professional and precision, on a vaand highly abstract of audiences on topics have researched. I can I can present informatopics. I can present deriety of topics and issues and issues ranging from concepts in a culturally tailed information about related to community inmake presentations tion about events and broad general interests appropriate manner, experiences in various events and experiences terests and some special on some events and to areas of specialized tailored to a variety of in various time frames. fields of expertise. experiences in various time frames. expertise. audiences. time frames. I can write about com-I can write on topics I can write extensively I can write on general I can write on a wide plex and abstract issues I can write about global related to school, work, variety of general interwith significant preciinterest, academic, and issues from highly ranging from topics of and community in a genprofessional topics. I est, professional, and sion and detail on a conceptualized and erally organized way. I broad general interests variety of topics, most academic topics. I can can write organized to areas of specialized analytical perspectives. can write some simple write well-organized, paragraphs about complex issues, and I can tailor my writing to paragraphs about expertise using standard events and experiences detailed paragraphs in some special fields of structure, lexicon, and sophisticated readers. events and experiences in various time frames. various time frames. expertise. in various time frames. writing protocols. I can understand the I can understand the I can easily understand the main idea in mesmain idea and some main idea and most supporting details in supporting details on I can easily follow sages and presentations I can follow a wide a variety of topics of narrative, informational, I can understand highly on a variety of topics organized speech on range of academic a variety of topics of personal and general abstract and specialand descriptive speech. related to everyday life and professional ized speech tailored personal and general interest, as well as some I can understand disand personal interests discourse on abstract to different audiencand studies. I can usualinterest. I can follow topics of professional cussions on most topics and specialized topics. ly understand a few destories and descriptions interest. I can follow that deal with special es. I can understand I can understand all interests, unfamiliar sophisticated language, tails of what I overhear of some length and in stories and descriptions standard dialects, I can humor, and persuasive various time frames. of some length and in situations, and abstract in conversations, even sometimes infer complex arguments embedded concepts. I can somewhen something unex-I can understand inforvarious time frames. meaning that requires with cultural references mation presented in a I can understand times follow extended pected is expressed. deep understanding of variety of genres on faarguments and different and allusions. I can sometimes follow information presented the culture. what I hear about events miliar topics, even when in most genres, even points of view. when not familiar with and experiences in something unexpected various time frames. is expressed. the topic. I can understand the main idea and most I can easily follow supporting details in narrative, informational, I can understand the I can follow academ-I can understand with texts on a variety of I can easily understand and descriptive texts. ease and confidence main idea and some topics of personal and ic, professional, and the main idea of texts I can understand what supporting details on literary texts on a wide highly abstract and spegeneral interest, as well related to everyday life, I read on most topics range of both familiar cialized texts that are a variety of topics of as some professional

that deal with special

interests, unfamiliar

situations, and ab-

stract concepts. I can

sometimes understand

extended arguments

and different points

of view.

and unfamiliar subjects.

· I can sometimes infer

complex meaning that

requires analysis and

deep understanding of

the culture.

personal interests, and

studies. I can sometimes

follow stories and de-

scriptions about events

and experiences in

various time frames.

personal and general

interest. I can follow

stories and descriptions

of some length and

in various time frames

and genres.

topics. I can follow sto-

ries and descriptions of

considerable length and

in various time frames.

I can understand texts

written in a variety of

genres, even when

I am unfamiliar with the topic.